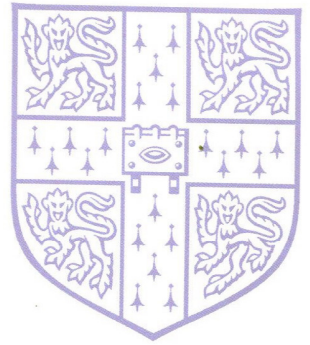


••• Cambridge Young Learners English Tests  
Second edition



CAMBRIDGE

# Flyers

# 1



**Student's Book**  
Examination Papers from  
University of Cambridge  
ESOL Examinations

Cambridge Books for Cambridge Exams •••

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Cambridge Young Learners  
English Tests

# Cambridge Flyers 1

Examination papers from  
University of Cambridge  
ESOL Examinations:  
English for Speakers of Other Languages



**CAMBRIDGE**  
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# Test 1

## Listening

### Part 1

- 5 questions -

Listen and draw lines. There is one example.

Helen

Harry

David



Emma

William

Sarah

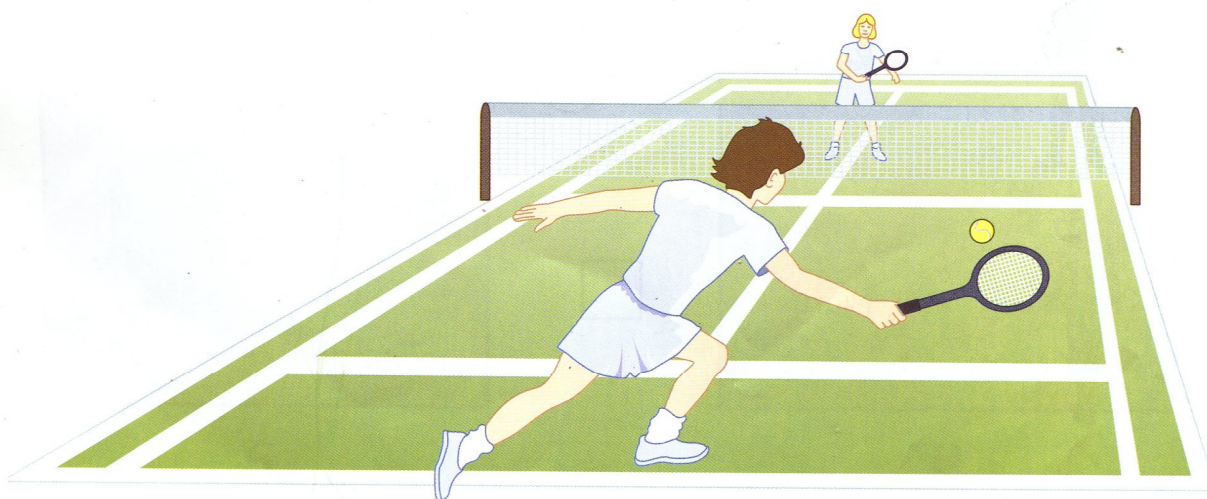
Richard

## Part 2

- 5 questions -

Listen and write. There is one example.

TENNIS COMPETITION	
Full name	..... Betty Barratt .....
1 Age:	.....
2 Address:	17 ..... Street
3 Phone number:	.....
4 Years of tennis:	.....
5 Time preferred:	.....



# Part 3

- 5 questions -

Tony's mother talked about food with her friends at work today.  
Which food does each person like eating?

Listen and write a letter in each box. There is one example.



Bill



Alex



Ben



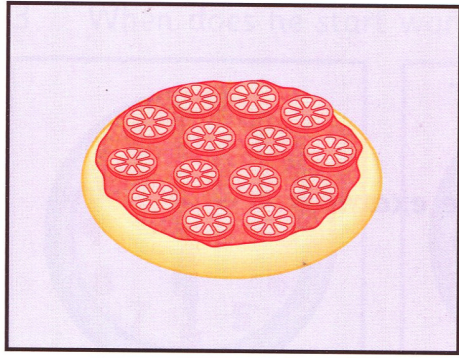
Katy



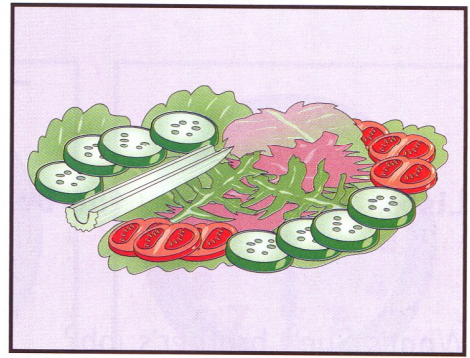
Robert



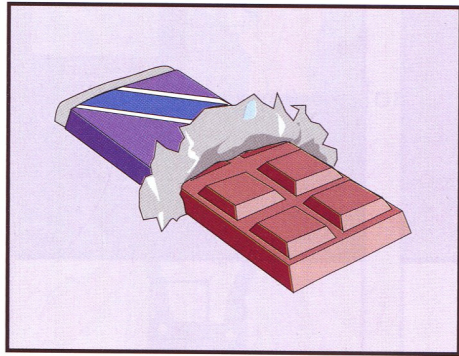
Mary



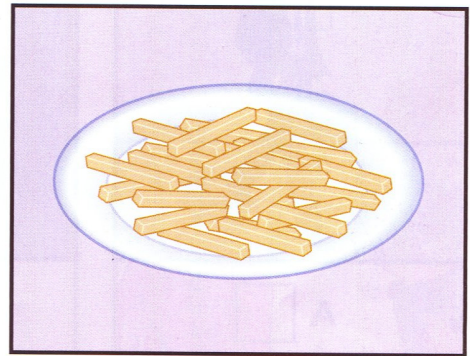
A



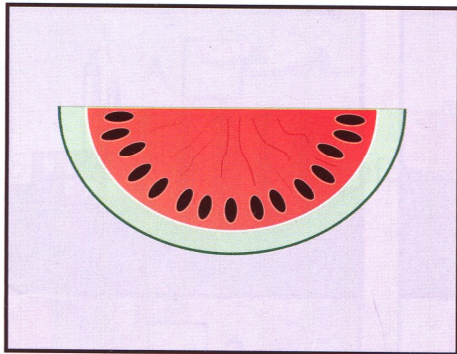
B



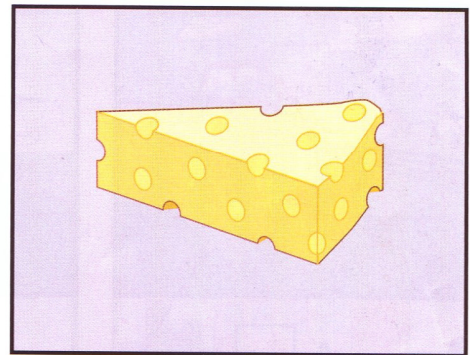
C



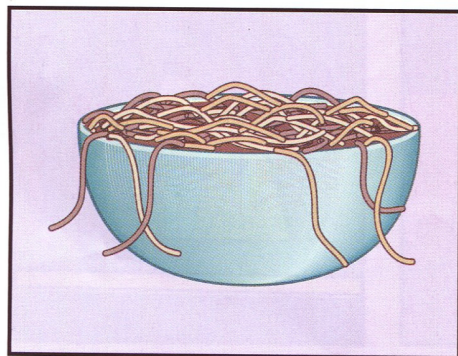
D



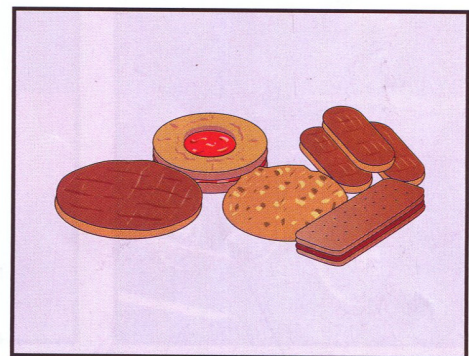
E



F



G



H

# Part 4

- 5 questions -

Listen and tick (✓) the box. There is one example.

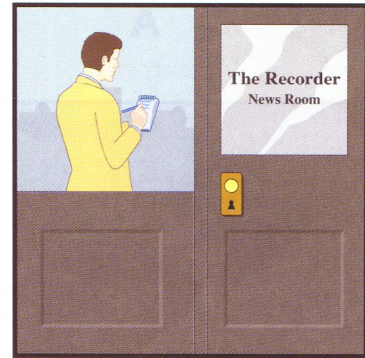
What's Sue's brother's job?



A

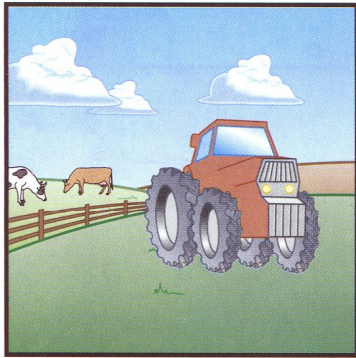


B

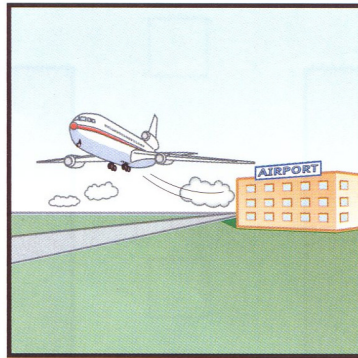


C

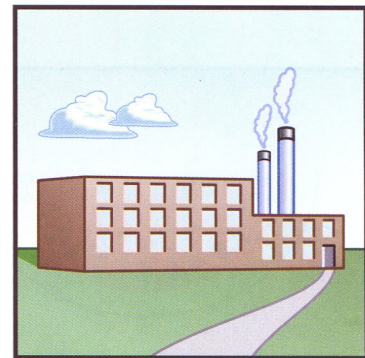
1 Where does her brother work?



A

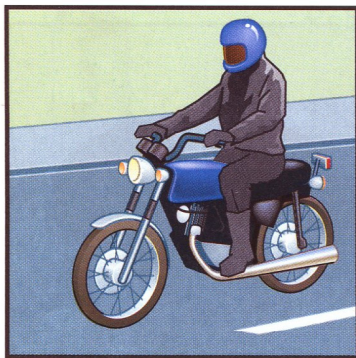


B

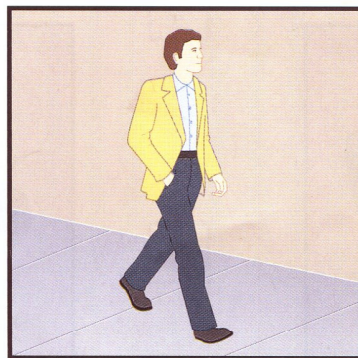


C

2 How does he go to work?



A

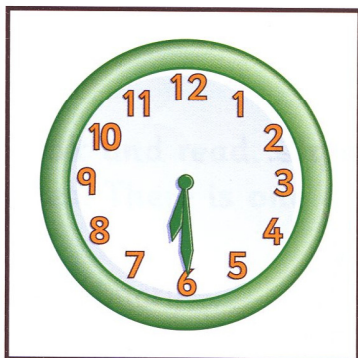


B

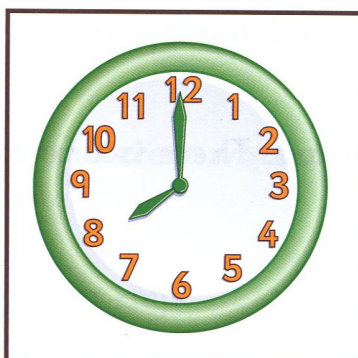


C

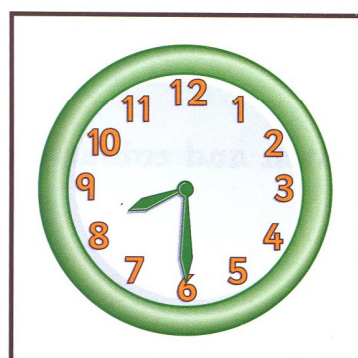
3 When does he start work?



A



B



C

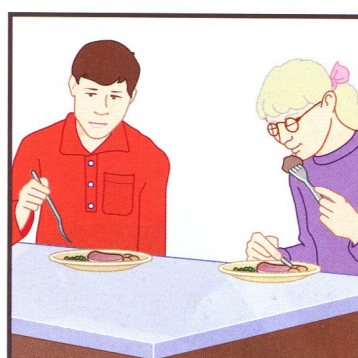
4 What does he do for lunch?



A

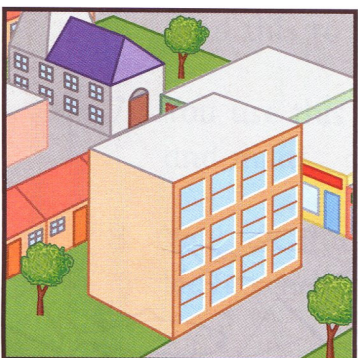


B

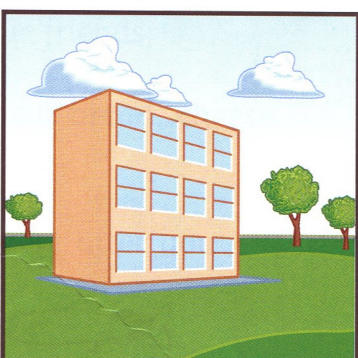


C

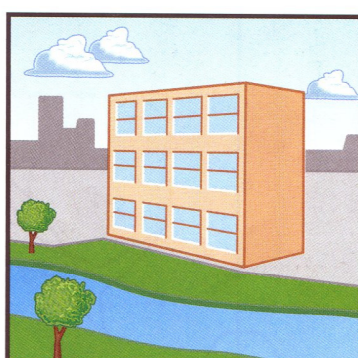
5 What did he do before he started this job?



A



B

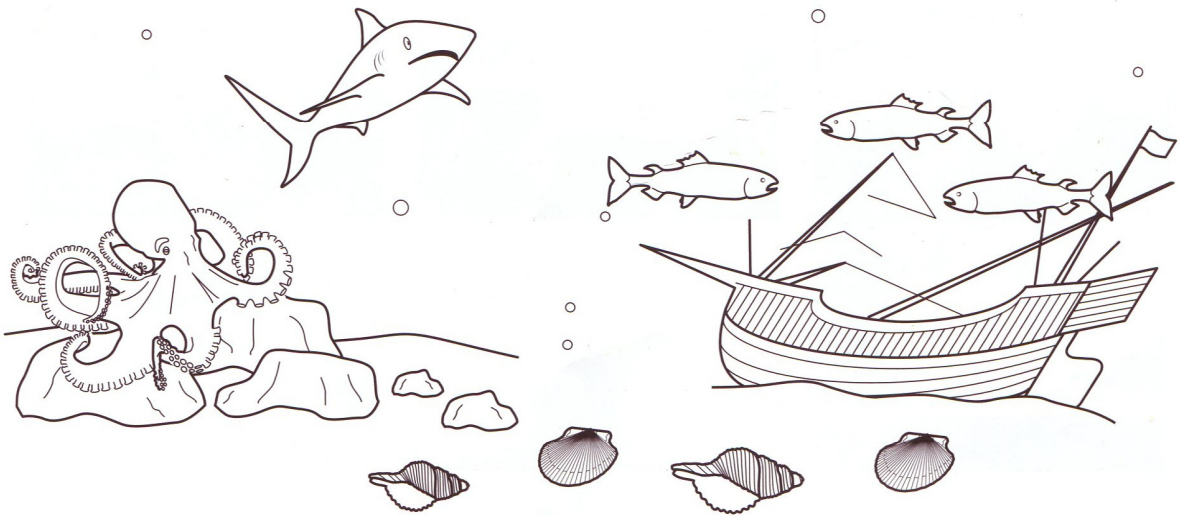
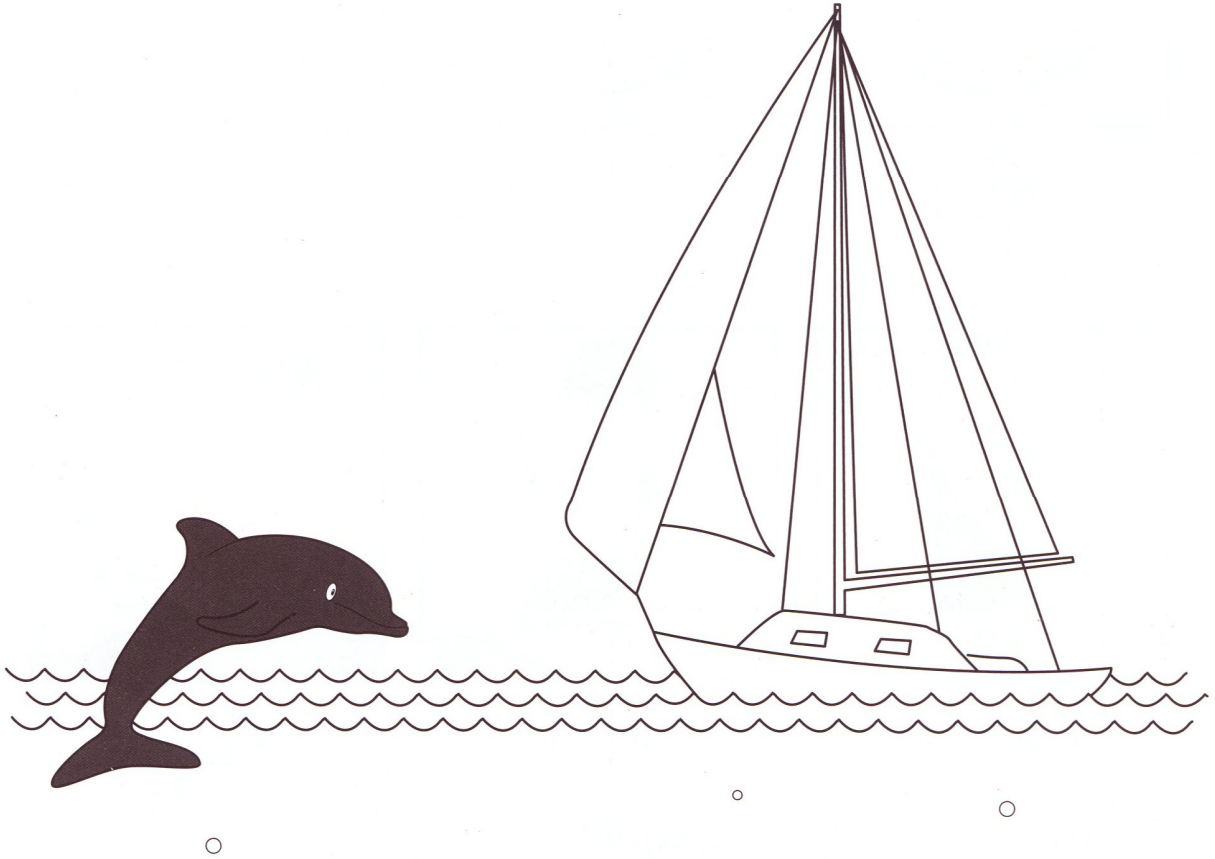


C

# Part 5

- 5 questions -

Listen and colour and draw. There is one example.



# Test 1

## Reading and Writing

### Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

a dictionary

a knife

a fork

a book

You send this to a friend at Christmas. .... a card

a newspaper

1 You use these to cut paper. ....

2 When you study this subject you learn about islands and jungles. ....

3 If you can't spell a word you can use this to help you. ....

a spoon

a postcard

4 If you like drawing and painting you should study this subject. ....

5 We need one of these to eat soup or fruit salad. ....

art

scissors

6 When you are on holiday you send this to your friends. ....

7 You use this to cut bread, cheese and meat. ....

a card

8 You can study here after you leave school. ....

history

9 We put a letter or a card in this before we post it. ....

a university

10 You can buy this every day and read about things which have happened. ....

geography

an envelope

maths

# Part 2

- 7 questions -

Look and read. Write **yes** or **no**.



### Examples

A woman is buying some stamps. .... yes .....

Three children are standing in front of the woman. .... no .....

**Questions**

1 The girl is pulling the boy's hair. ....

2 Some sweets have fallen on the floor. ....

3 The mice have eaten all the chocolate. ....

4 The person who is posting a letter is wearing a hat. ....

5 The boy and the girl are whispering together. ....

6 The cat is watching the mice very carefully. ....

7 The monster is too short to take a book from the top shelf. ....

# Part 3

- 5 questions -

Tom is talking to Helen about food. What does Helen say to Tom?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

<b>Example</b>	
<b>Tom:</b>	Hello, Helen. Oh! I'm so hungry.
<b>Helen:</b>	F .....

### Questions

1 **Tom:** I didn't! What's your favourite food, Helen?

**Helen:** .....

2 **Tom:** Mine's pasta. Who cooks your lunch?

**Helen:** .....

3 **Tom:** Do you like cooking sometimes?

**Helen:** .....

4 **Tom:** Yes, that's fun. When did you start cooking?

**Helen:** .....

5 **Tom:** What time do you have your lunch?

**Helen:** .....

**Tom:** Me too. See you later.

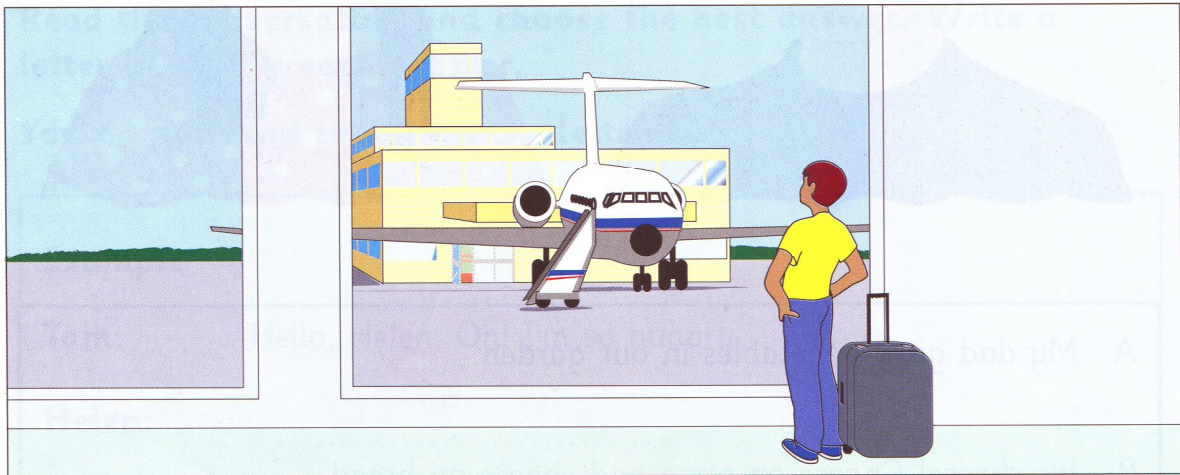


- A My dad grew vegetables in our garden.
- B It's cheese! Cheese on pizza and cheese on bread.
- C I was about seven. It's difficult to remember.
- D No, it isn't the same time as yours.
- E My sister. She likes doing that.
- F Are you? I'm not. I had a big breakfast! **(Example)**
- G Yes, but I only like making easy things.
- H At about midday usually.

# Part 4

- 6 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



On his last holiday, Fred went to a beautiful ..... island .....

His family swam and played a lot of tennis there and at the end of the holiday, Fred didn't want to go home. But they had to! They went to the

(1) ..... to catch their plane. The plane was late and

they had to (2) ..... there for twelve hours. It was very

boring for Fred and the room there was (3) .....

and full of people. But at last they could leave. When the plane was near

London, the pilot said, 'Sorry, everyone. The weather's too

(4) ..... for the plane to stop here. We'll fly to another

Handwritten notes and a red stamp in the bottom right corner.

city and you can catch a train to London.'

But Fred and his family arrived too late to catch the last train so they

(5) ..... in a hotel. They didn't get home until the next

afternoon, so Fred had one more day of holiday from school. He was very

happy!

<b>Example</b>				
island	make	foggy	rocks	stayed
wait	airport	low	noisy	excited

(6) Now choose the best name for this story.

Tick one box.

A fast plane

A longer holiday

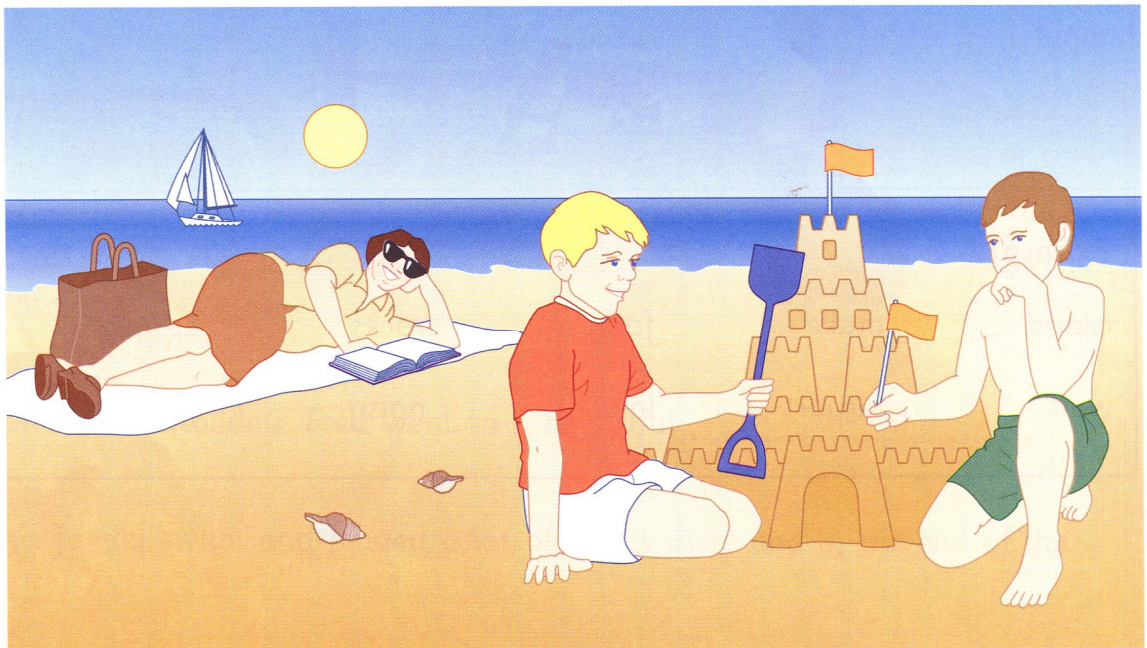
A terrible place

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### Robert, Harry and the clever dog!



Last summer, Robert and Harry stayed at their grandparents' house by the sea. One hot and sunny morning, Grandmother made a picnic and took the boys to the beach. After lunch, Grandmother lay down and opened her book. The boys played football on the beach and then made a little castle with some sand.

Then Harry saw a strange cave which was near some big, grey rocks at the other end of the beach. The boys quickly ran to it and looked in, but they couldn't see anything because it was very dark. Harry said, 'It looks big inside. Come on! I'll go first.'

Harry and Robert were playing inside the cave when suddenly Robert said, 'Oh no! I can hear the sea! It's coming into the cave.' They were very afraid, but then Harry felt something wet on his hand. It was a dog's nose! The dog was very clever. It showed the boys another way out of the cave and back to the beach.

When they told their grandmother about the dog, she gave him three biscuits and said, 'Well done!'

'We're hungry too!' the boys said. 'Well,' Grandmother answered, 'you must wait until dinner. It was naughty to go into a dangerous place like that.' 'We're very, very sorry, Grandma!' they said. 'We won't do it again.'

### Examples

Robert and his brother went to their grandparents' house last  
.....summer.....

The weather was .....hot and sunny..... when they went to the beach.

### Questions

- 1 The boys played with a ..... , and then made a castle with some sand.
- 2 The cave at the end of the beach was near .....
- 3 The boys couldn't see inside the cave because it was too ..... there.
- 4 ..... was the first boy to go into the strange cave.
- 5 The brothers felt ..... when they heard the sea in the cave.
- 6 Robert and Harry followed a very ..... and went a different way back to the beach.
- 7 The dog had some ..... to eat because he helped the boys.

## Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.



**Example**

Last Saturday was a lovely day. Aunt Mary .....took..... Jill to

1 the circus. It was a present for ..... tenth birthday.

2 Jill liked the clowns very ..... and she laughed a lot.

3 But there was a small problem ..... evening.

4 One of the clowns ..... standing on a very tall elephant

5 when suddenly he ..... . Everybody was afraid and Jill

6 shouted, 'Be careful!' But ..... was another small

7 elephant which was standing ..... the big elephant. It

8 quickly ..... the clown and then put him very

9 ..... down on the floor. The people in the circus tent

10 were very happy and the clown found a big box .....

bananas and gave it to the small elephant.

<b>Example</b>	take	took	taking
1	hers	his	her
2	much	good	well
3	this	that	those
4	is	were	was
5	fell	fall	falling
6	it	they	there
7	near	next	over
8	catches	caught	catch
9	careful	clever	carefully
10	to	of	in

# Part 7

- 5 questions -

Read the story and write the missing words. Write one word on each line.

**Example**

Jim likes taking photographs. He wants to be a famous photographer like ..... his ..... father. One day Jim was in the country.

1 He ..... sitting on a bridge when suddenly

a big, black car stopped and a beautiful woman got

2 ..... Jim looked

3 ..... her and thought, 'That's the Queen!'

He walked to the car and said to the Queen, 'Excuse

4 ..... , may I take your photograph?' The Queen

said, 'You may,' and smiled. Jim took the photo and ran home.

5 He showed it ..... his father. It was a very

good photo so Jim's father put it in his newspaper.

# Test 2

## Listening

### Part 1 - 5 questions -

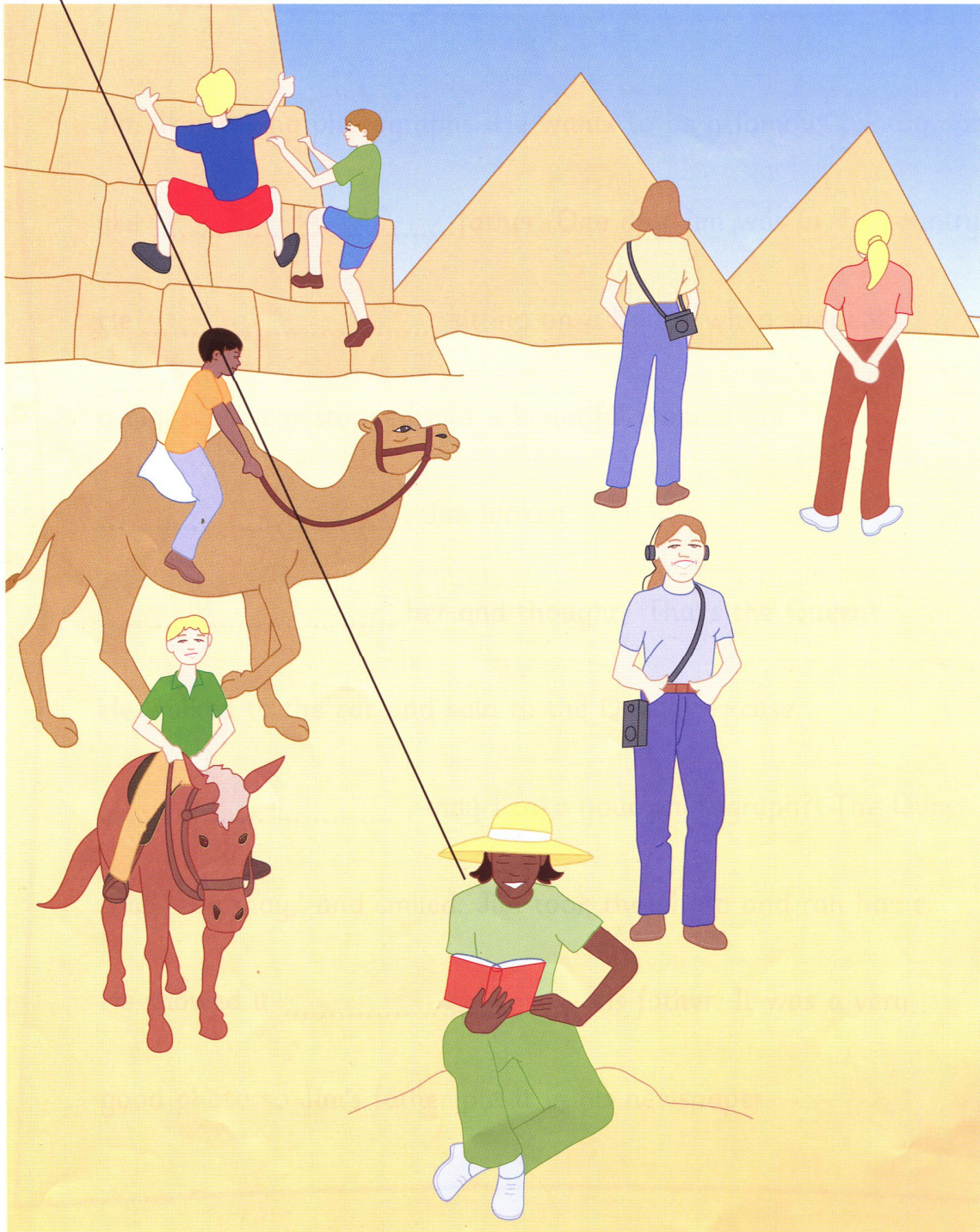
Listen and draw lines. There is one example.

Daisy

Helen

Jim

William



Michael

Katy

Sarah

## Part 2

– 5 questions –

Listen and write. There is one example.

DANCING CLASSES	
Full name	Sarah Greenall .....
1 Age	.....
2 Phone number	.....
3 School	.....
4 Days	.....
5 Time of lesson	.....



# Part 3

- 5 questions -

A teacher, Mr Hall, is talking to the children about some postcards. Which postcard did each person send?

Listen and write a letter in each box. There is one example.



Mr Hall's sister



Mr Hall's mother



Mr Hall's cousin



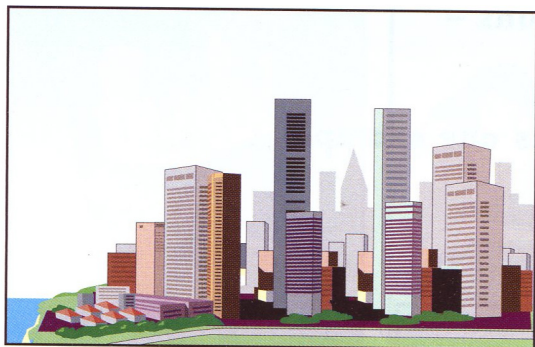
Mr Hall's son



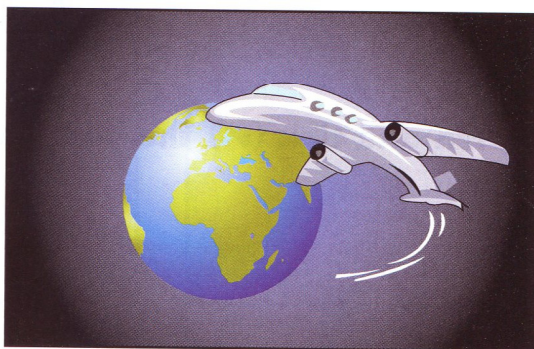
Mr Hall's uncle



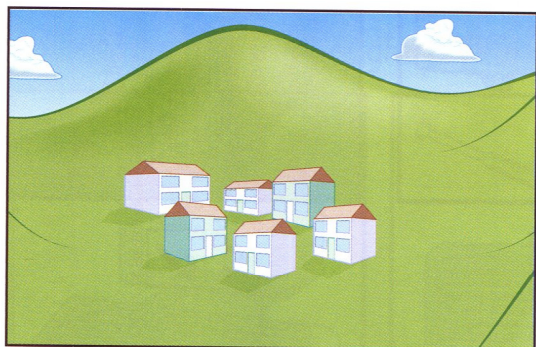
Mr Hall's wife



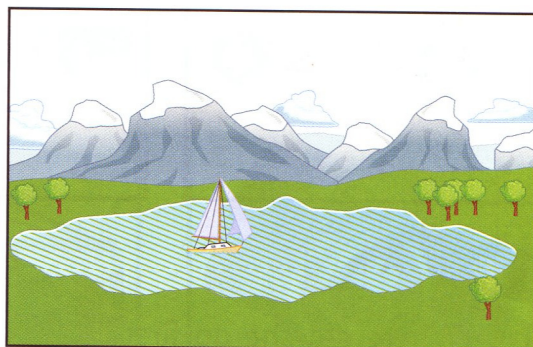
A



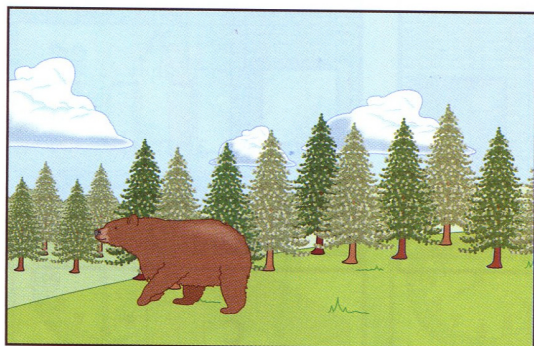
B



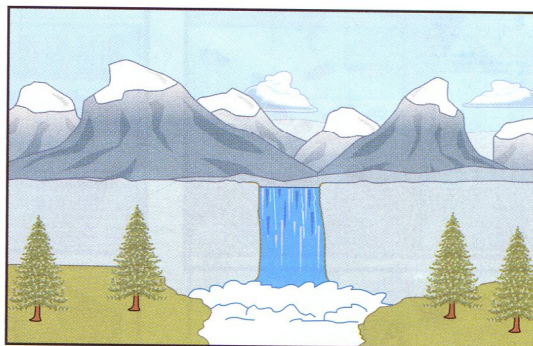
C



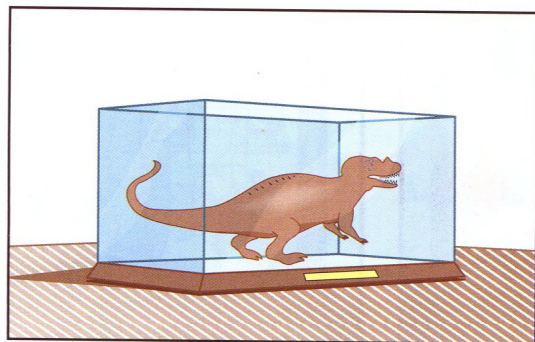
D



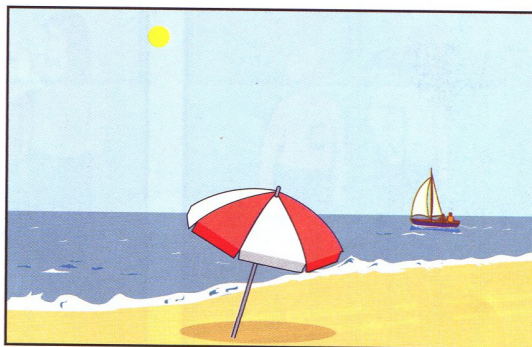
E



F



G



H

# Part 4

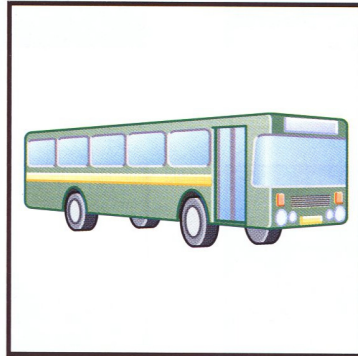
- 5 questions -

Listen and tick (✓) the box. There is one example.

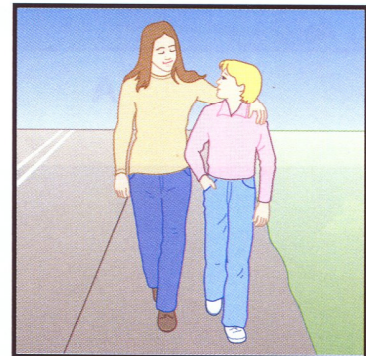
How did Sally go to town?



A

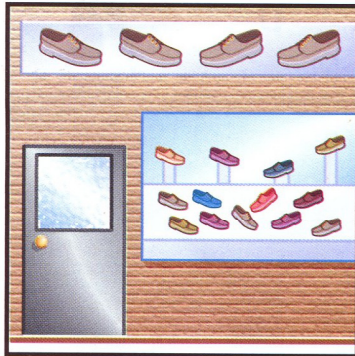


B

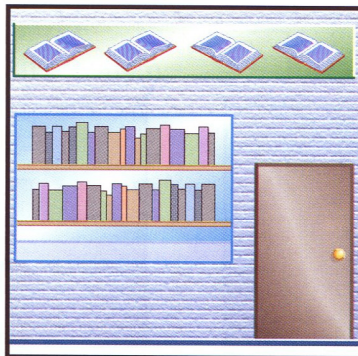


C

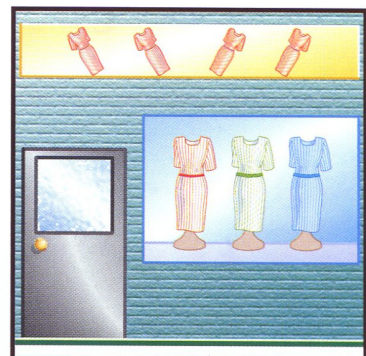
1 Where did she go first?



A

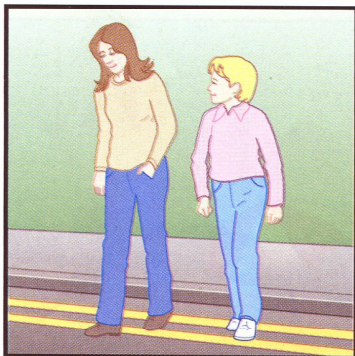


B



C

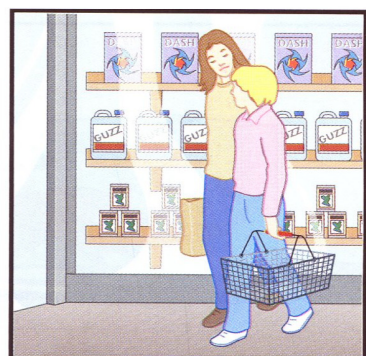
2 What was she doing when the fire started?



A



B

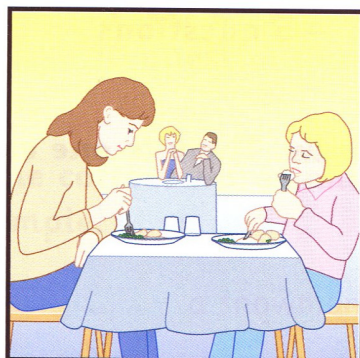


C

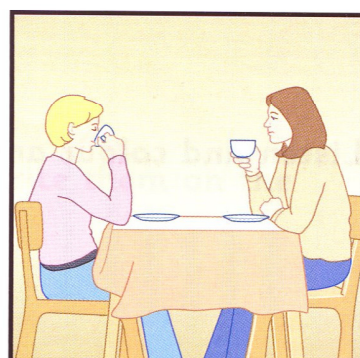
3 Where did she have lunch?



A

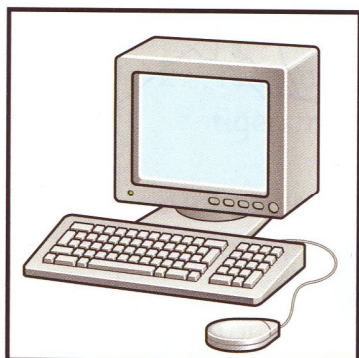


B

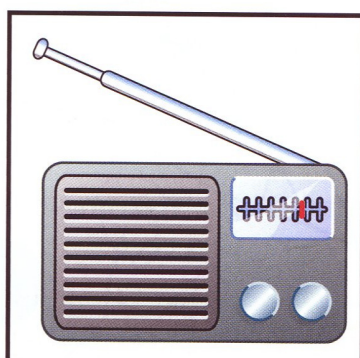


C

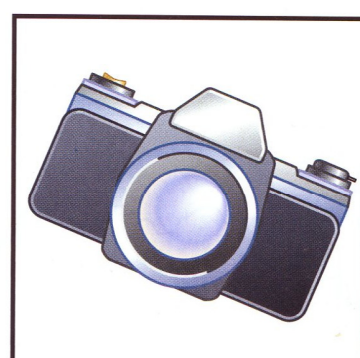
4 What has she bought for Katy?



A

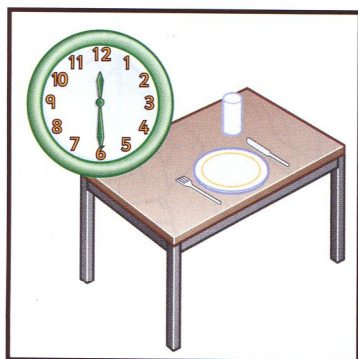


B

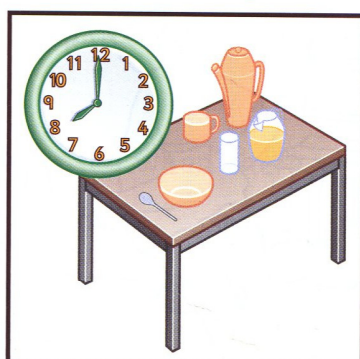


C

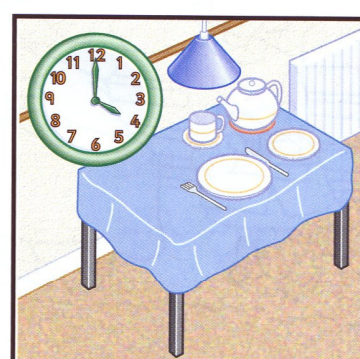
5 When is she going to give it to Katy?



A



B



C

# Part 5

- 5 questions -

Listen and colour and draw. There is one example.



# Test 2

## Reading and Writing

### Part 1

– 10 questions –

Look and read. Find the correct words and write them on the lines. There is one example.

a suitcase

a snowman

fog

a circus

You can cross a river or a road on one of these. *a bridge*  
.....

a hotel

1 You can carry food and warm clothes in this when you go climbing.  
.....

2 You go to this place if you want to see tigers and clowns.  
.....

a tent

a rucksack

3 People can ride on this when there is a lot of snow.  
.....

4 You can have a room in this place when you are on holiday.  
.....

a sledge

5 If you are very ill, you go to hospital in one of these.  
.....

a factory

6 You go to this place if you want to see a dinosaur.  
.....

a storm

7 It is difficult to see when there is a lot of this.  
.....

8 When it snows, children make one of these and throw it.  
.....

an ambulance

9 One of these brings a lot of wind and rain.  
.....

a theatre

10 People make things like cars or televisions here.  
.....

a bridge

a museum

a snowball

# Part 2

- 7 questions -

Look and read. Write **yes** or **no**.



### Examples

There is a picture of a dinosaur on the wall. ....yes.....

One of the monsters is standing in the corner. ....no.....

**Questions**

- 1 The class have eaten their lunch. ....
- 2 The monster who is crossing his arms has  
dropped his pen. ....
- 3 The kangaroo is bouncing a ball on the desk. ....
- 4 The monster with green hair is drawing a picture. ....
- 5 Someone has closed the curtains. ....
- 6 The children are reading books. ....
- 7 The teacher is tidying the flowers. ....

# Part 3

– 5 questions –

Mr West works in a shop and is talking to Emma. What does Emma say to Mr West?

Read the conversation and choose the best answer. Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

<b>Example</b>	
<b>Mr West:</b>	Hello. Can I help you?
<b>Emma:</b>	D .....

### Questions

1 **Mr West:** What kind of book?

**Emma:** .....

2 **Mr West:** That's easy. We've got lots of those. Who's it for?

**Emma:** .....

3 **Mr West:** Well, books are always good presents.

**Emma:** .....

4 **Mr West:** So do I. Will your mum like this one?

**Emma:** .....

5 **Mr West:** This one's cheaper, and the pictures are lovely.

**Emma:** .....

**Mr West:** Good. I'll put it in a bag for you.



- A It's on Saturday at half past three.
- B One which has pictures of animals in it.
- C I was about five I think, but it's difficult to remember.
- D Yes, please. I'm looking for a book. **(Example)**
- E Yes, they are. I'd like to buy it please.
- F She might, but it's too expensive.
- G My mother. It's her birthday soon.
- H Yes, my family reads a lot. We all love books.

## Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



John's parents gave him a red drum for his eighth birthday. When John

.....*opened*..... his present early that morning, he was very

**(1)** ..... to see a drum inside! He started to play it very

loudly. He played it all morning and then after lunch he wanted to play

it again. But his mum felt ill. She had a bad **(2)** .....

because John and his drum were so noisy. His dad said, 'John, if you

want to play your drum, go outside please.' John went into the garden

and played his drum there. After five minutes, he

**(3)** ..... some lovely music. He went out into the street

and saw lots of people there. It was the circus! They drove into town in their lorries and trucks. The (4) ..... of the first truck stopped when he saw John. John jumped on the back of the truck and (5) ..... into town with them. He played his drum all the way there!

**Example**

opened	spoke	woman	heard	driver
excited	fun	invited	rode	headache

(6) Now choose the best name for this story.

Tick one box.

John's new drum

A boring birthday

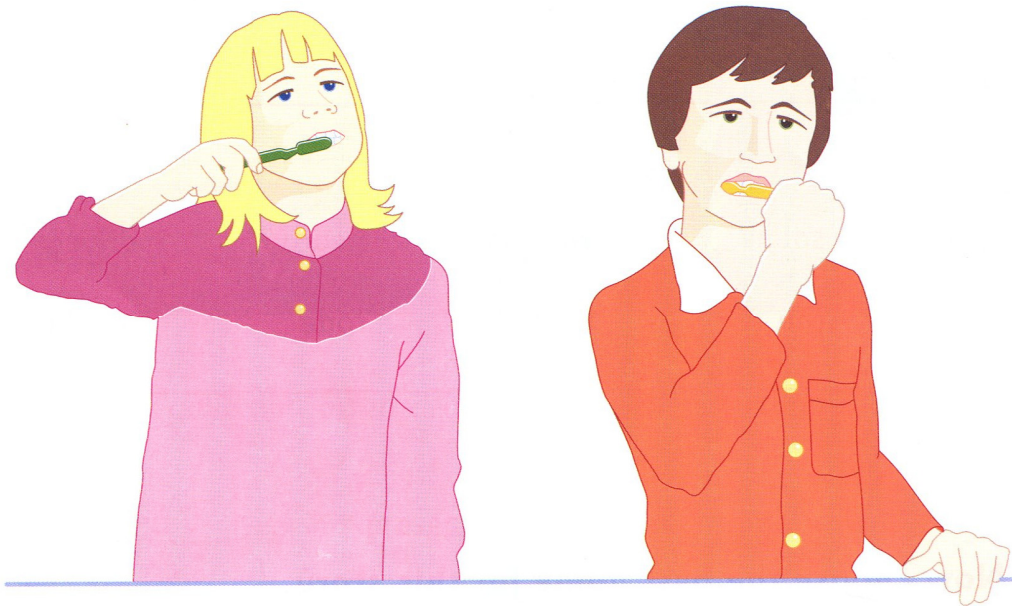
John's best friend

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### Vicky and Jack and their exciting presents!



Mrs Green wanted her children, Vicky and Jack, to have good, strong teeth. Every night, she said, 'You must clean your teeth very well. It's important. And you shouldn't eat chocolate or sweets!' But Vicky and Jack didn't like cleaning their teeth. It was boring. And they loved chocolate and sweets!

One day, Mrs Green said, 'Next week, we are going to go and see the dentist. If you have very good teeth, I'll give you both something very nice.' Vicky and Jack were very excited when she said that. They cleaned their teeth very carefully after breakfast, lunch and dinner every day.

'Perhaps she'll give me a new bicycle,' said Vicky to her brother. 'Perhaps I'll have a new kite,' said Jack to his sister. They talked about their presents every night when they went to bed.

When they each sat in the dentist's chair, he looked into their mouths and said, 'Everything is fine. Your teeth look very strong and white. Excellent!' The children felt excited. 'What will our presents be?' they whispered in the back of the car on the way home.

When they arrived, Mrs Green smiled and said, 'You've been very good.' Then she opened the cupboard and gave them new pink toothbrushes. Vicky and Jack weren't very happy!

### Examples

Mrs Green's children were called ..... Vicky and Jack .....

Mrs Green thinks it's ..... important ..... to clean teeth very well.

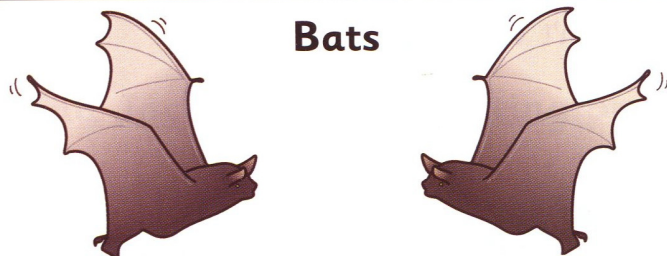
### Questions

- 1 Vicky and Jack liked eating ..... very much.
- 2 The children had to visit the ..... next week.
- 3 Vicky and Jack felt ..... about getting presents.
- 4 The children carefully ..... after each meal.
- 5 When they went to bed every evening, Vicky and Jack talked about  
.....
- 6 Their teeth looked ..... at the dentist's.
- 7 But their exciting presents were only two new  
.....!!!

# Part 6

- 10 questions -

Read the text. Choose the right words and write them on the lines.



Example

Bats are very interesting animals. They .....live..... in caves or

1 in trees. They sleep ..... the day and only

2 wake up in ..... evening.

3 ..... it is dark, they fly out of their caves

4 and ..... insects, which are their food.

5 Some bats ..... eat fruit in the jungle.

6 Most bats can't see very well but ..... have big ears  
and hear everything.

7 Many young and old people are afraid ..... bats

8 because they think they ..... fall in their

9 hair or on their faces. .... bats are cleverer

10 ..... people think, and they fly very well and very fast.

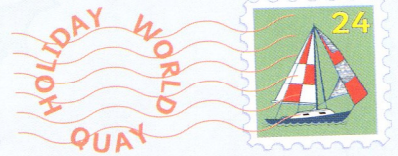
<b>Example</b>	lives	live	lived
1	during	at	until
2	one	the	some
3	Already	Soon	When
4	catch	catches	caught
5	so	also	to
6	they	it	you
7	for	in	of
8	do	might	should
9	But	And	If
10	that	than	then

# Part 7

– 5 questions –

Read the postcard and write the missing words. Write one word on each line.

Dear Emma



I am having a lovely time on holiday.

**Example**

Mummy, Daddy and I went ..... to ..... a

- 1 castle yesterday. In the gardens ..... saw some
- 2 beautiful flowers, ..... we wanted to
- 3 look inside the castle too. Dad told me about .....
- 4 flag on the castle. This always flies ..... the
- 5 Queen is in the castle. We waited for a long time
- but we never saw her. I ..... very sad.

See you soon.

Love

Jane

# Test 3

## Listening

### Part 1 - 5 questions -

Listen and draw lines. There is one example.

William

Mary

Daisy

May



George

Richard

Peter

## Part 2

- 5 questions -

Listen and write. There is one example.

NEW STREET SCHOOL LIBRARY	
Full name:	..... Sarah Tanner .....
1 Age:	.....
2 Teacher's name:	.....
3 Favourite books:	.....
4 Hobbies:	.....
5 How many books:	.....



# Part 3

- 5 questions -

Paul's big sister is telling him about her day at work yesterday. She works in a large shop. Which thing did each person buy?

Listen and write a letter in each box. There is one example.



Mrs Cook



Mr Rich



Miss Hill



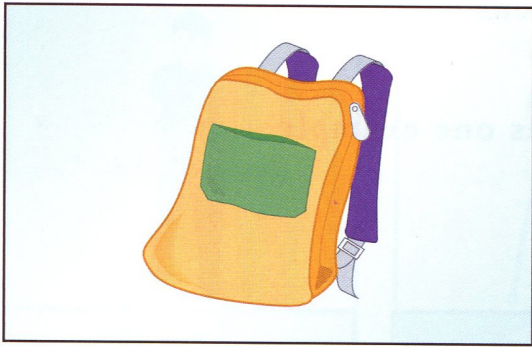
Mr Salt



Mrs Gold



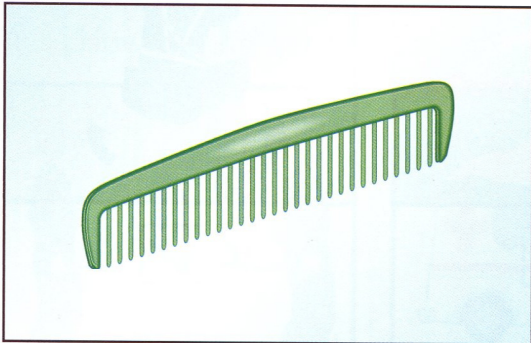
Mr Wood



A



B



C



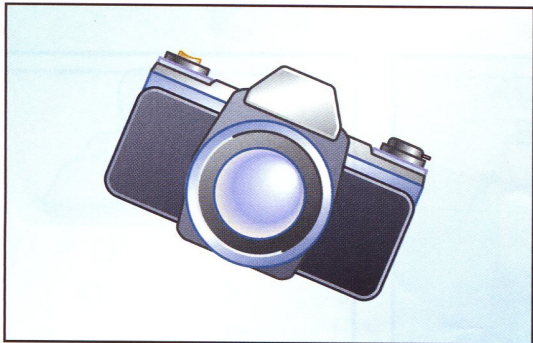
D



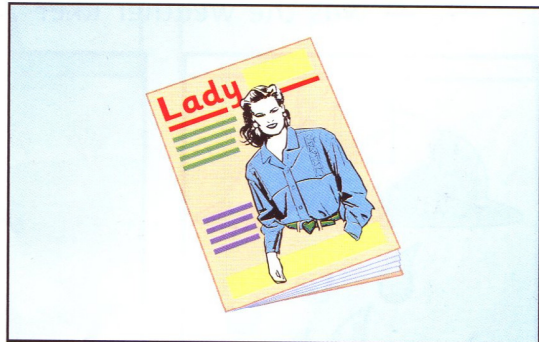
E



F



G



H

# Part 4

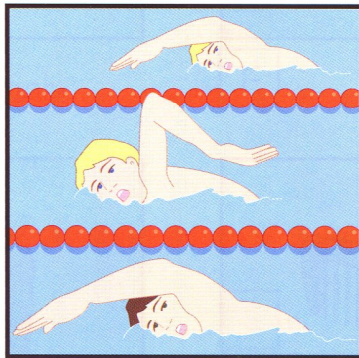
- 5 questions -

Listen and tick (✓) the box. There is one example.

What did John do last weekend?



A



B



C

1 Did anyone go with him?



A



B



C

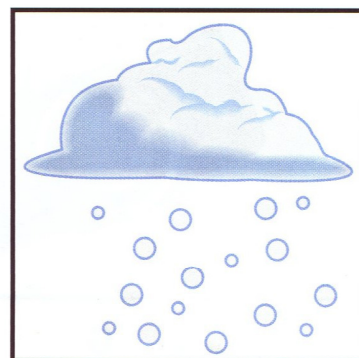
2 What was the weather like?



A



B



C

3 What happened to John?



A

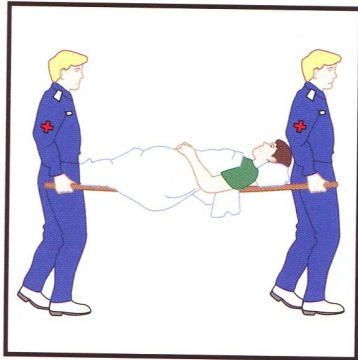


B

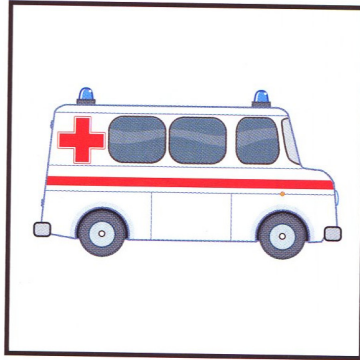


C

4 How did he get to hospital?



A



B



C

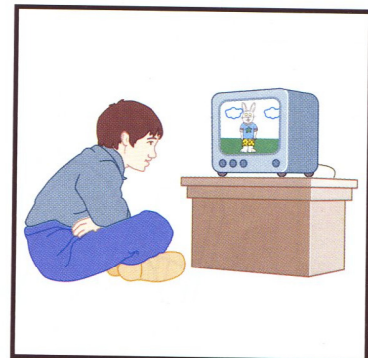
5 What is John going to do next weekend?



A



B

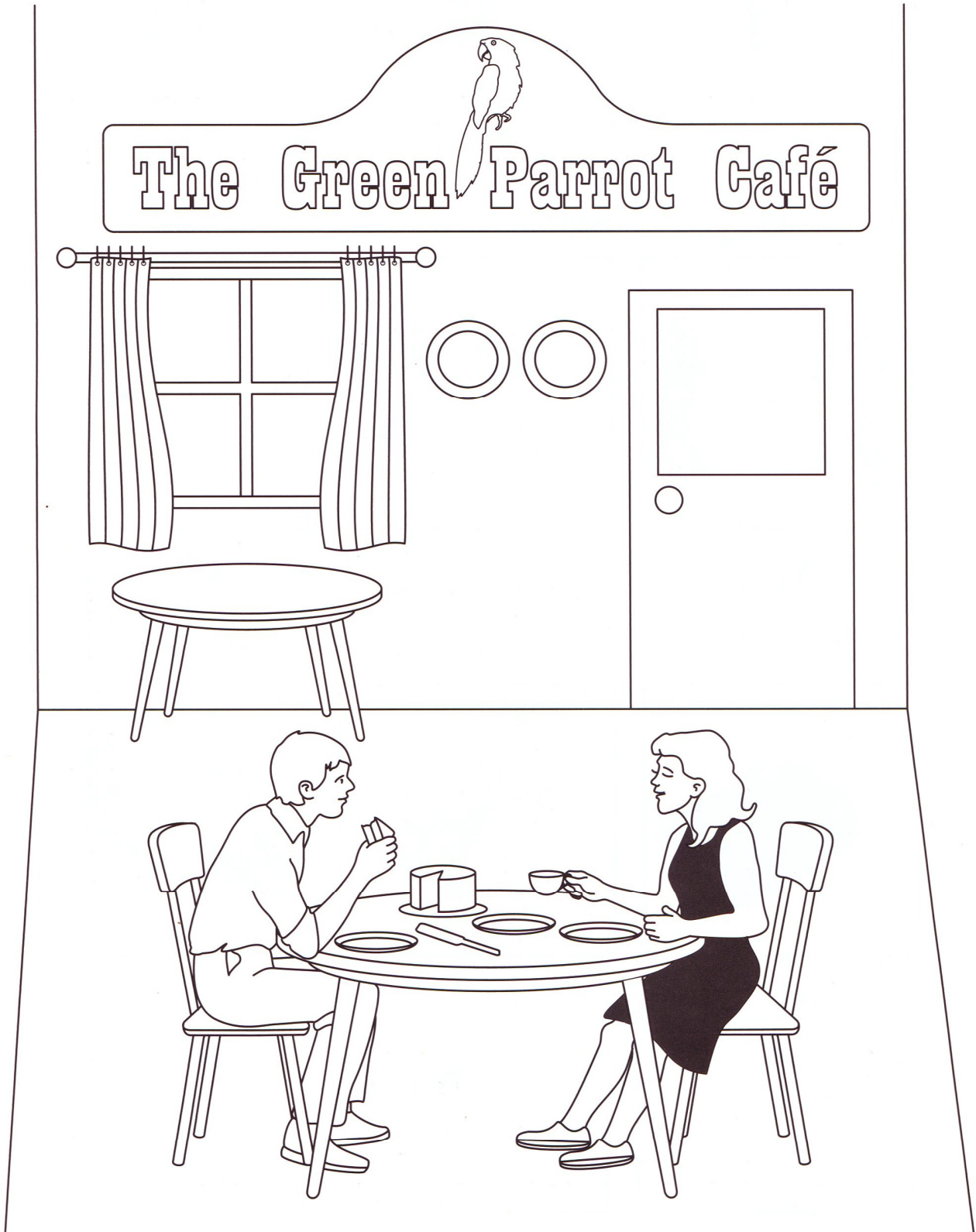


C

# Part 5

- 5 questions -

Listen and colour and draw. There is one example.



# Test 3

## Reading and Writing

### Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

an envelope

a journalist

an umbrella

a diary

This person works at an airport and flies planes.

..... a pilot .....

a card

1 This person writes stories for newspapers.

.....

2 You can put this in a field and sleep in it.

.....

a key

a mechanic

3 You need one of these if you want to open the door of your house.

.....

4 You can put a letter inside this.

.....

a torch

5 This person can help if there is a problem with a car.

.....

a present

6 People use one of these when it rains.

.....

a tent

7 People give one of these to their family and friends at Christmas.

.....

8 You need to buy one of these if you want to send a postcard.

.....

a holiday

9 When it is dark outside you can see with this.

.....

a stamp

10 We work or study five days a week and on these two days we play.

.....

a pilot

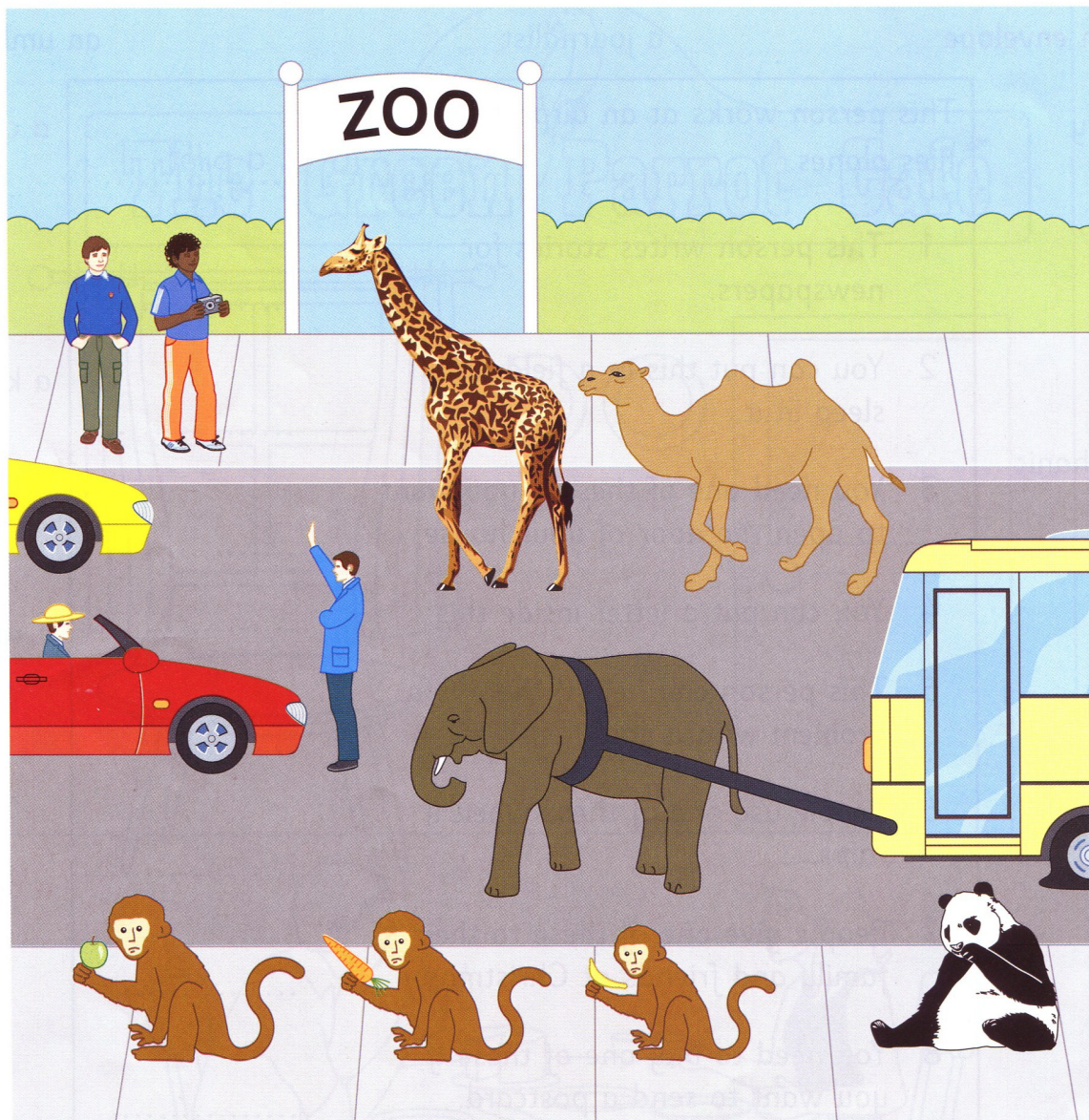
a weekend

a fireman

# Part 2

- 7 questions -

Look and read. Write **yes** or **no**.



### Examples

The man in the red car is wearing a hat.

..... yes .....

The camel is lying down in the road.

..... no .....

**Questions**

- 1 The panda is too tired to cross the road. ....
- 2 It's very foggy. ....
- 3 The elephant is pushing the bus. ....
- 4 The man wearing a blue jacket has stopped the traffic. ....
- 5 The giraffe is following the camel. ....
- 6 The smallest monkey is carrying a banana. ....
- 7 The boy with curly hair has taken a photo. ....

# Part 3

- 5 questions -

John and Anna are talking about the park. What does Anna say to John?

Read the conversation and choose the best answer. Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.

### Example

<b>John:</b> Hello, Anna. Are you going to the park?
<b>Anna:</b> ..... B .....

### Questions

1 **John:** Oh! Can I come too?

**Anna:** .....

2 **John:** Great! What are you going to do there?

**Anna:** .....

3 **John:** Oh! I'm not good at that. Who are you going to play with?

**Anna:** .....

4 **John:** What time is the match?

**Anna:** .....

5. **John:** OK. I'll go and get my things.

**Anna:** .....

**John:** See you in a minute.



- A I've never tried but it looks exciting.
- B Yes, I am, John. **(Example)**
- C On the bus, which is quicker.
- D Of course you can.
- E Another person from school. I want to win!
- F I'll wait for you here.
- G I'm going to play tennis.
- H It starts at half past two.

## Part 4

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



It was Robert's birthday yesterday. He wanted a toy which could take him through .....<sup>space</sup>..... but that's very hard to find! He got up very early and ran downstairs to the kitchen. No-one was there and the house was very **(1)** ..... 'This is strange,' he thought.

Then he saw an old mat on the table. He put it on the floor and stood on it carefully. Suddenly, it **(2)** ..... up into the air and took Robert through the clouds to a **(3)** ..... with lots of flags on top. It had a big door. Robert opened it and saw a lovely garden which was full of flowers. There was a lake there, too. A beautiful

(4) ..... swam on the water. There was a picnic with a birthday cake on the grass, too. He looked at it and saw his name on it!

The mat stopped and Robert got off. He (5) ..... to eat the cake when, suddenly, he woke up! It was all a dream.

<b>Example</b>				
space	wished	castle	began	finish
quiet	piece	swan	flew	brave

(6) Now choose the best name for this story.

Tick one box.

Robert's strange dream

A very noisy kitchen

Robert and his friend's party

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### David meets a famous footballer!



David doesn't like school lessons very much. He loves sport and art but he thinks maths and English are very difficult. His father always told him, 'You must study hard at school. Subjects like maths and English are important.' But David didn't believe him.

One day, David was reading his town's newspaper when he saw something very interesting. He went to find his father. 'Dad, look at this! Some famous English footballers are going to come here to play. It's very exciting! Can we watch the game?' His father was very excited too and phoned the sports centre to buy some tickets, but there weren't any. Everyone wanted to be there, and lots of people already had their tickets. David was very sad.

The next day, David was at school when his teacher said, 'One of the English footballers is going to visit you all tomorrow! You can ask him

questions. Perhaps he'll play football with you too!' The footballer was called Robert. He brought red and white T-shirts for all the children which was very kind. But David couldn't ask him any questions because he didn't know the English words. But it was great to meet him and David was very happy when Robert kicked a ball to him! David studies harder in his English lessons now!

### Examples

David enjoys doing .....*sport and art*..... at school.

David's .....*father*..... thinks maths and English are important school subjects.

### Questions

- 1 David read about the footballers in the .....
- 2 Both David and his dad felt ..... when they read about the game.
- 3 There were no ....., so they couldn't buy any.
- 4 David's ..... told him about the famous footballer who wanted to visit the school.
- 5 Robert gave ..... to all the children.
- 6 David couldn't ask Robert any ..... but Robert did kick a football to him!
- 7 Now David works much harder in his .....

## Part 6

– 10 questions –

Read the text. Choose the right words and write them on the lines.



Last weekend Mary and Harry were going by train to stay with their aunt

and uncle in London. When the train stopped .....at..... a small

1 station, a strange man got on. He was short and fat .....

2 a white face and a big, red nose. .... was a clown.

3 It was a ..... way to London and the children

4 ..... very bored. So the clown told them stories

5 ..... the circus. Then he asked, 'Would you like to see

6 a nice pet?' and he pointed to ..... pocket. The children

7 said, 'Yes' because they ..... he had a mouse or perhaps

8 a little rabbit with him. .... they were very afraid

when he pulled out a long, black snake! The clown said, 'He's

9 ..... very friendly snake. He's called Fred.' Fred decided

to sleep on Mary's knee. When they got to London, the children

10 told their aunt and uncle, 'We want a pet snake ..... ?'

<b>Example</b>	from	at	on
1	with	of	by
2	That	They	He
3	long	many	for
4	are	were	is
5	about	for	over
6	his	her	the
7	think	thought	thinks
8	And	But	Because
9	a	the	one
10	too	to	enough

## Part 7

– 5 questions –

Read the diary and write the missing words. Write one word on each line.

Saturday

10th August

**Example**

I had a very interesting day today. I ..... went ..... to see

my friend Sarah. I decided to take my new bicycle. But when I

1 ..... riding through the park, I heard someone

2 calling from a tree. I looked up and ..... was a

3 beautiful green parrot. It looked ..... me and said

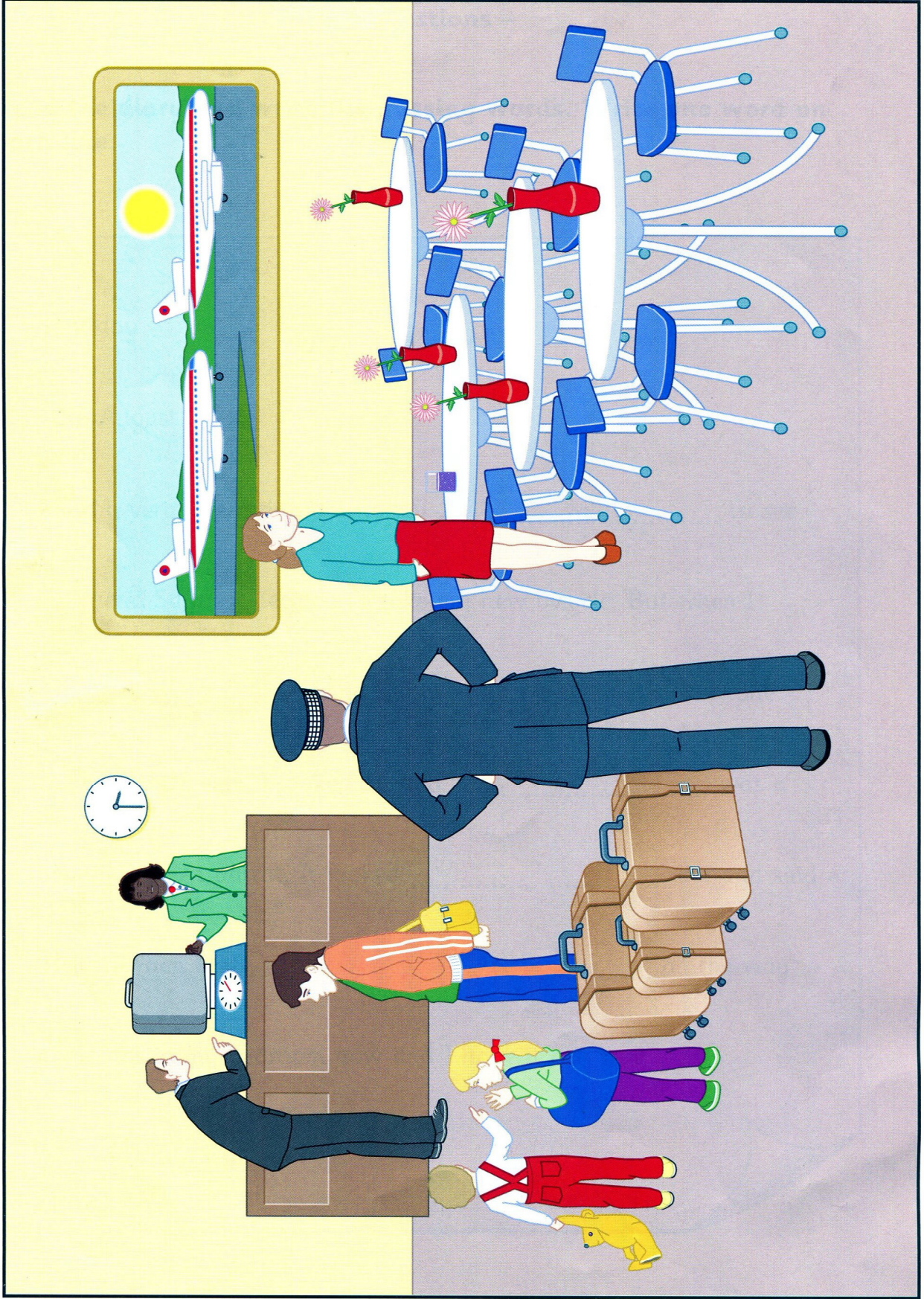
4 'Hello'. When I left, it followed ..... all the way

home. It's in my bedroom now and I hope it can stay

5 ..... us.

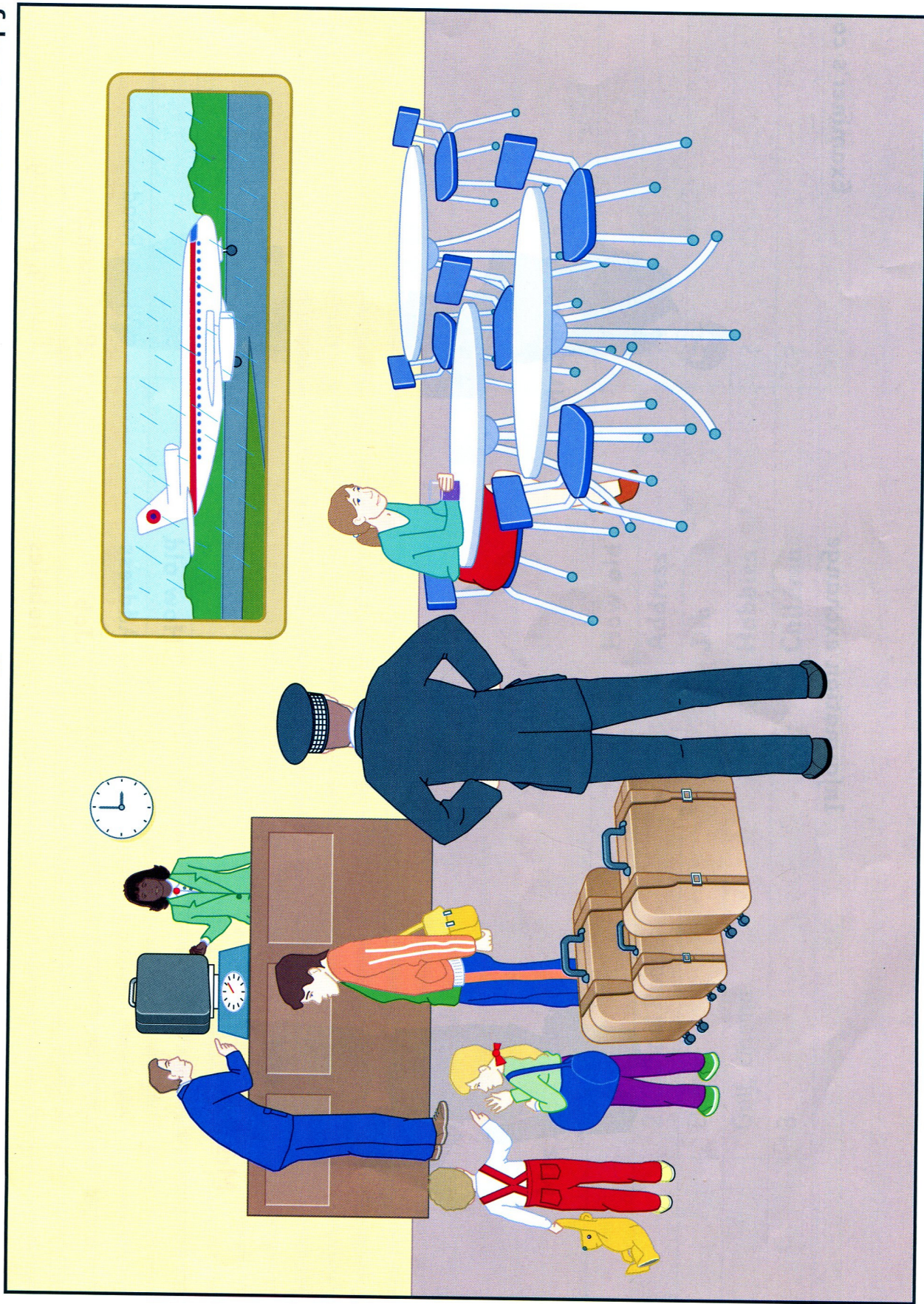
Find the difference

Examiner's copy



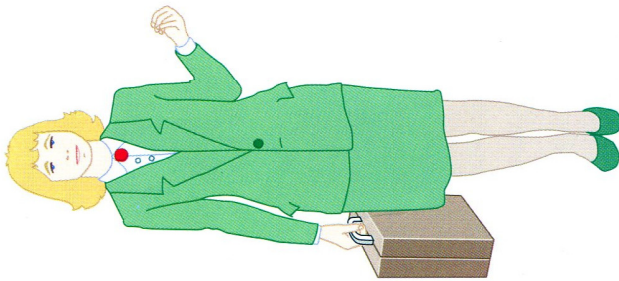
Candidate's copy

Find the difference



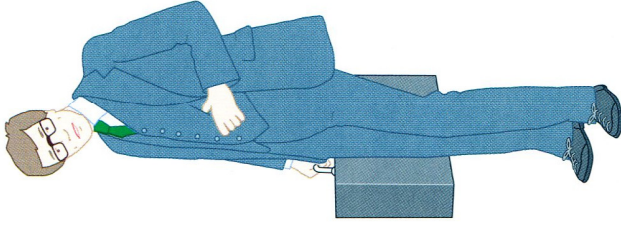
Information exchange

Examiner's copy



**Mrs Sarah Green**

How old	?
Address	?
Job	?
Hobbies	?
Children	?



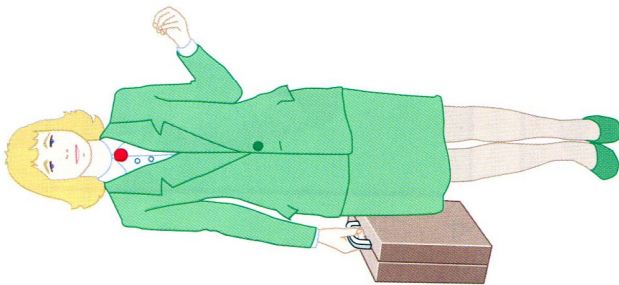
**Mr John Green**

How old	52
Address	40 Lake Road
Job	Businessman
Hobbies	Fishing, painting
Children	0



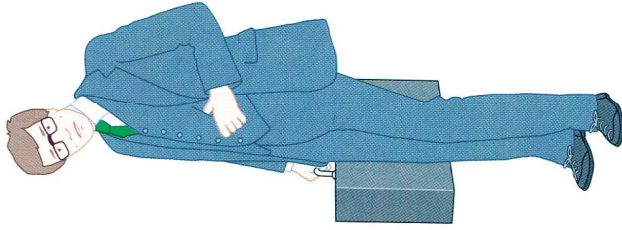
Information exchange

Candidate's copy



**Mrs Sarah Green**

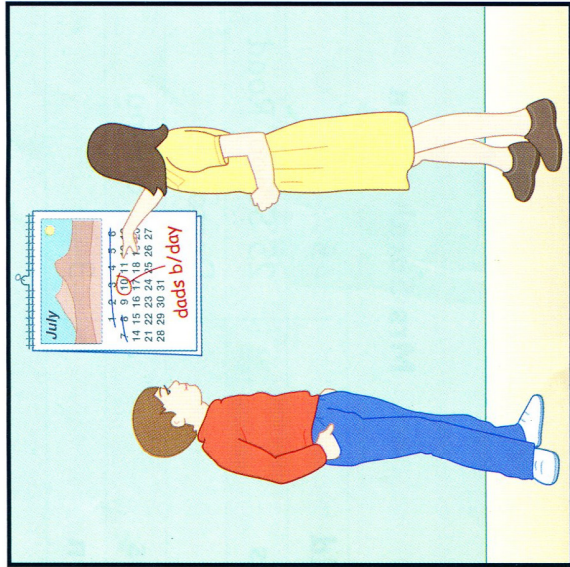
<b>How old</b>	45
<b>Address</b>	25 School Road
<b>Job</b>	Doctor
<b>Hobbies</b>	Golf, cinema
<b>Children</b>	3



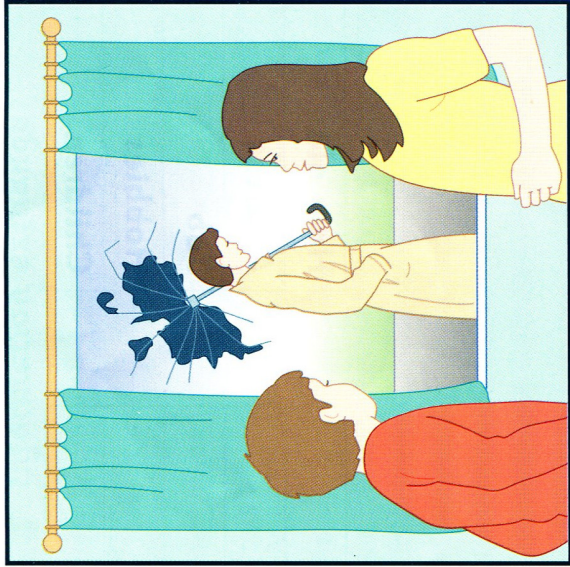
**Mr John Green**

<b>How old</b>	?
<b>Address</b>	?
<b>Job</b>	?
<b>Hobbies</b>	?
<b>Children</b>	?

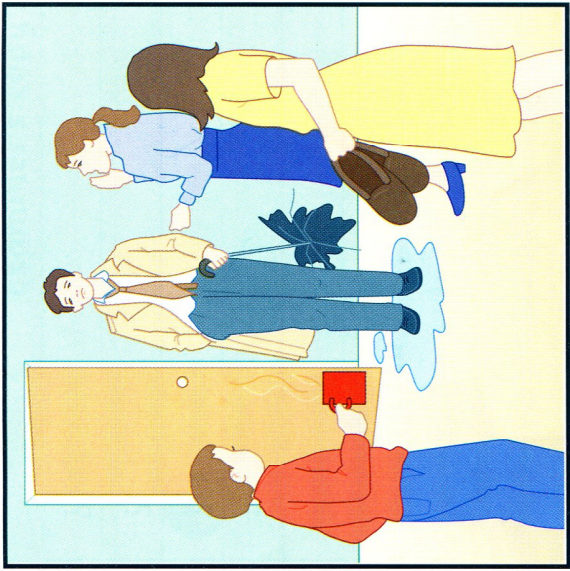
Examiner's and Candidate's copy



1

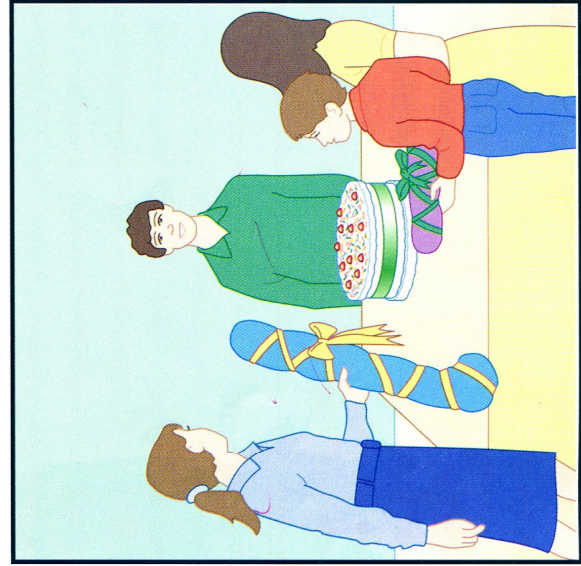


2



3

Tell the story



4



5



# Test 2

## Speaking

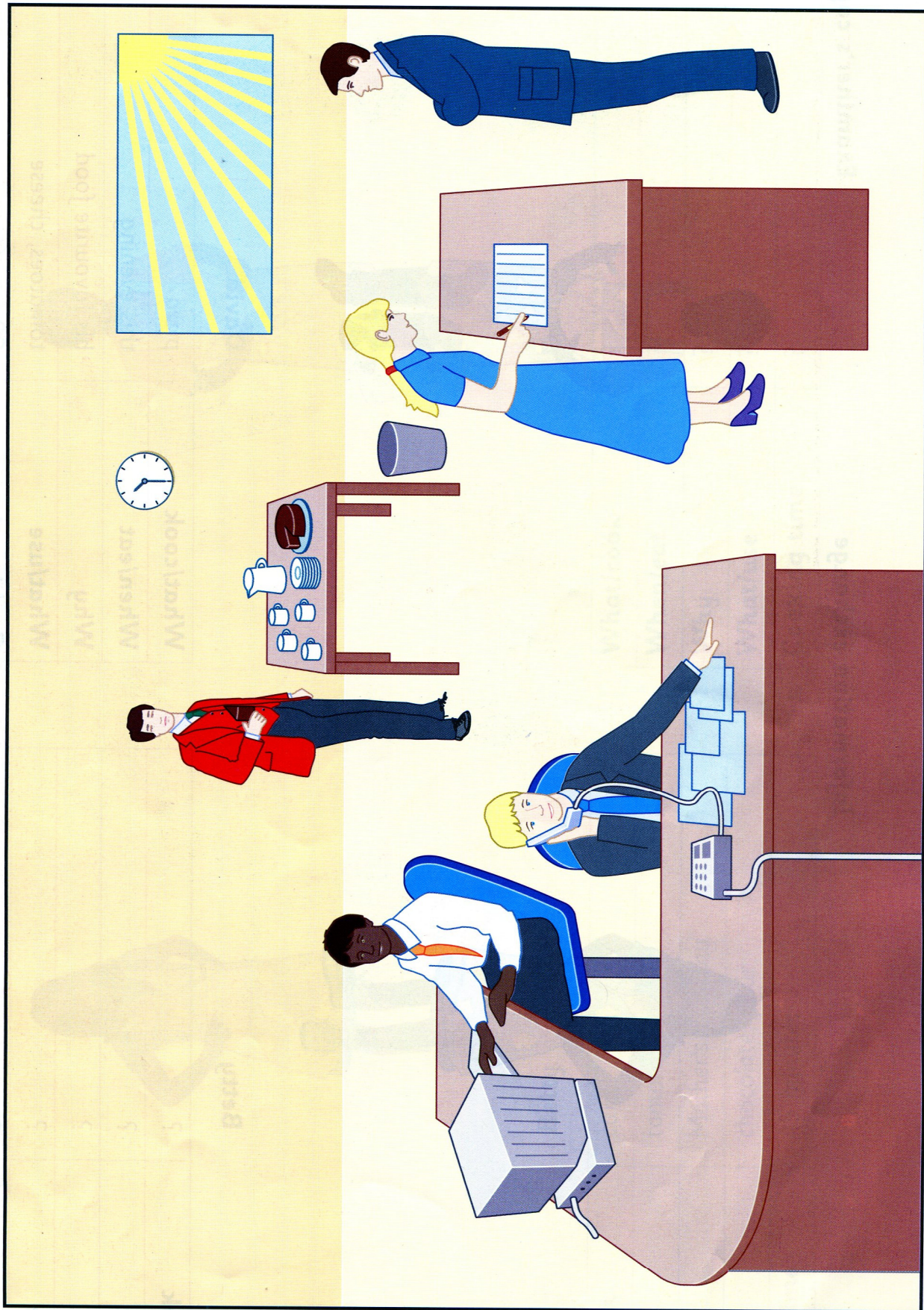
Examiner's copy

Find the difference



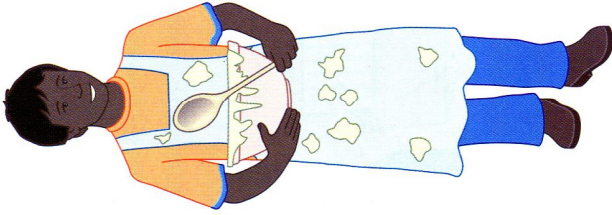
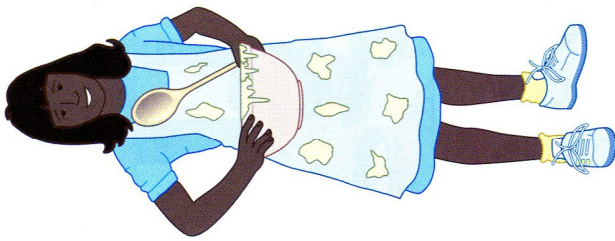
Find the difference

Candidate's copy



Information exchange

Examiner's copy



Betty

What/cook	?
When/eat	?
Why	?
What/use	?
Cooking time	?

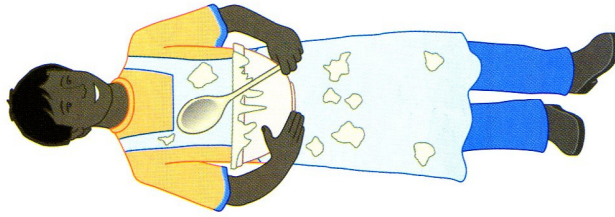
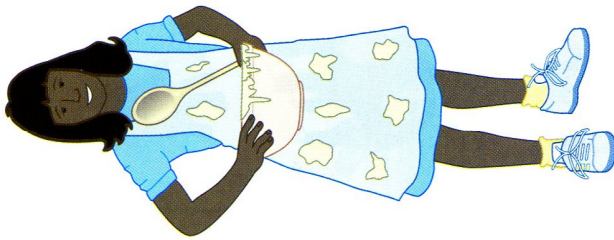
David

What/cook	pizza
When/eat	this evening
Why	his favourite food
What/use	tomatoes, cheese
Cooking time	20 minutes



Information exchange

Candidate's copy



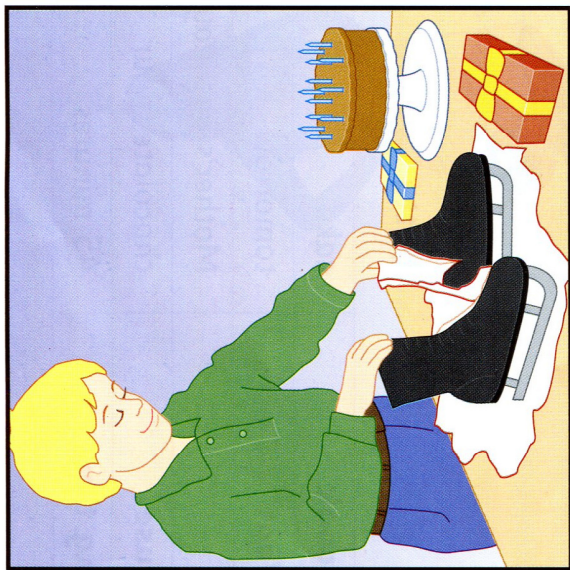
**Betty**

<b>What/cook</b>	cake
<b>When/eat</b>	tomorrow
<b>Why</b>	Mother's birthday
<b>What/use</b>	chocolate, flour
<b>Cooking time</b>	45 minutes

**David**

<b>What/cook</b>	?
<b>When/eat</b>	?
<b>Why</b>	?
<b>What/use</b>	?
<b>Cooking time</b>	?

Examiner's and Candidate's copy



1



2



3



4



5

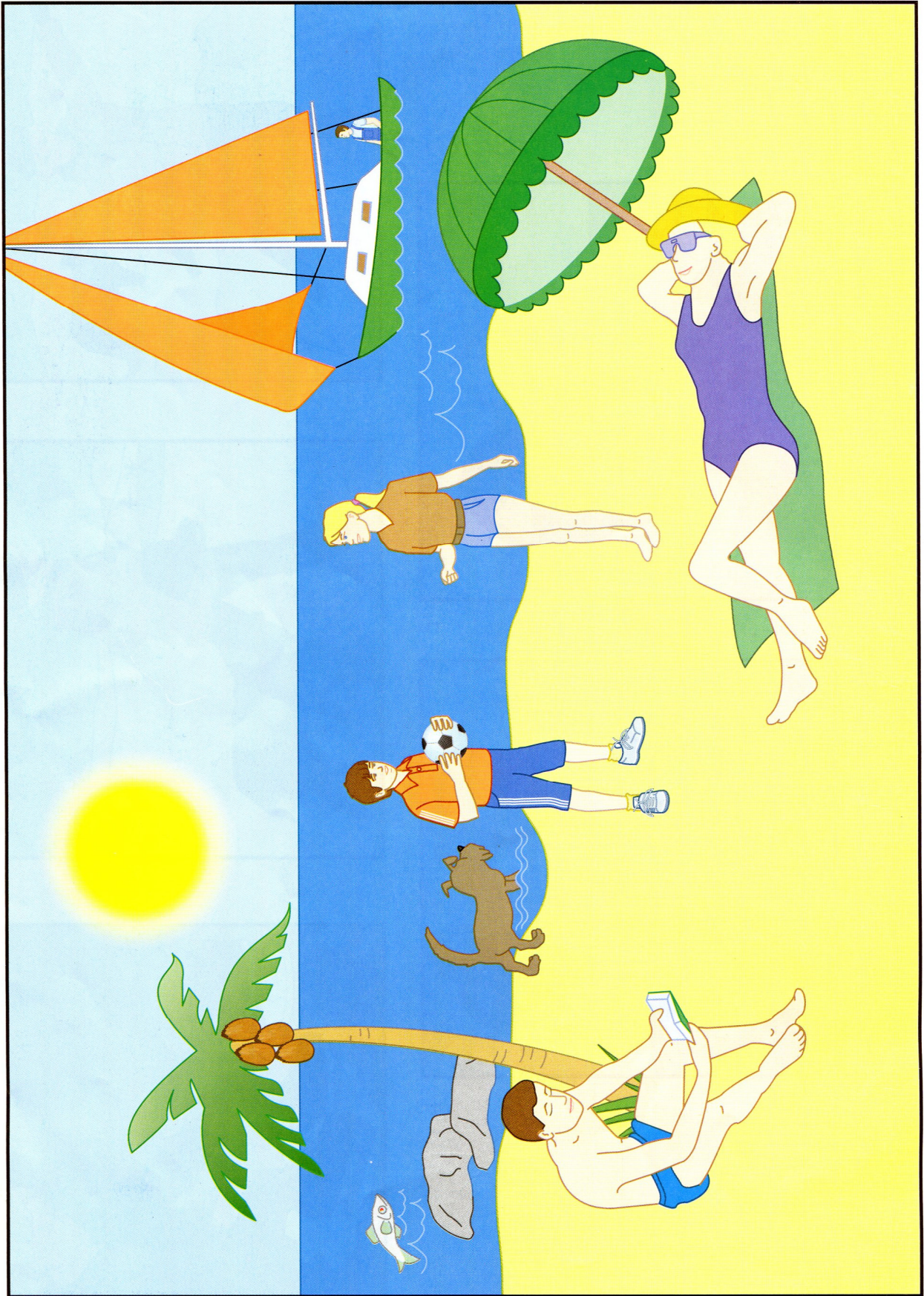


# Test 3

## Speaking

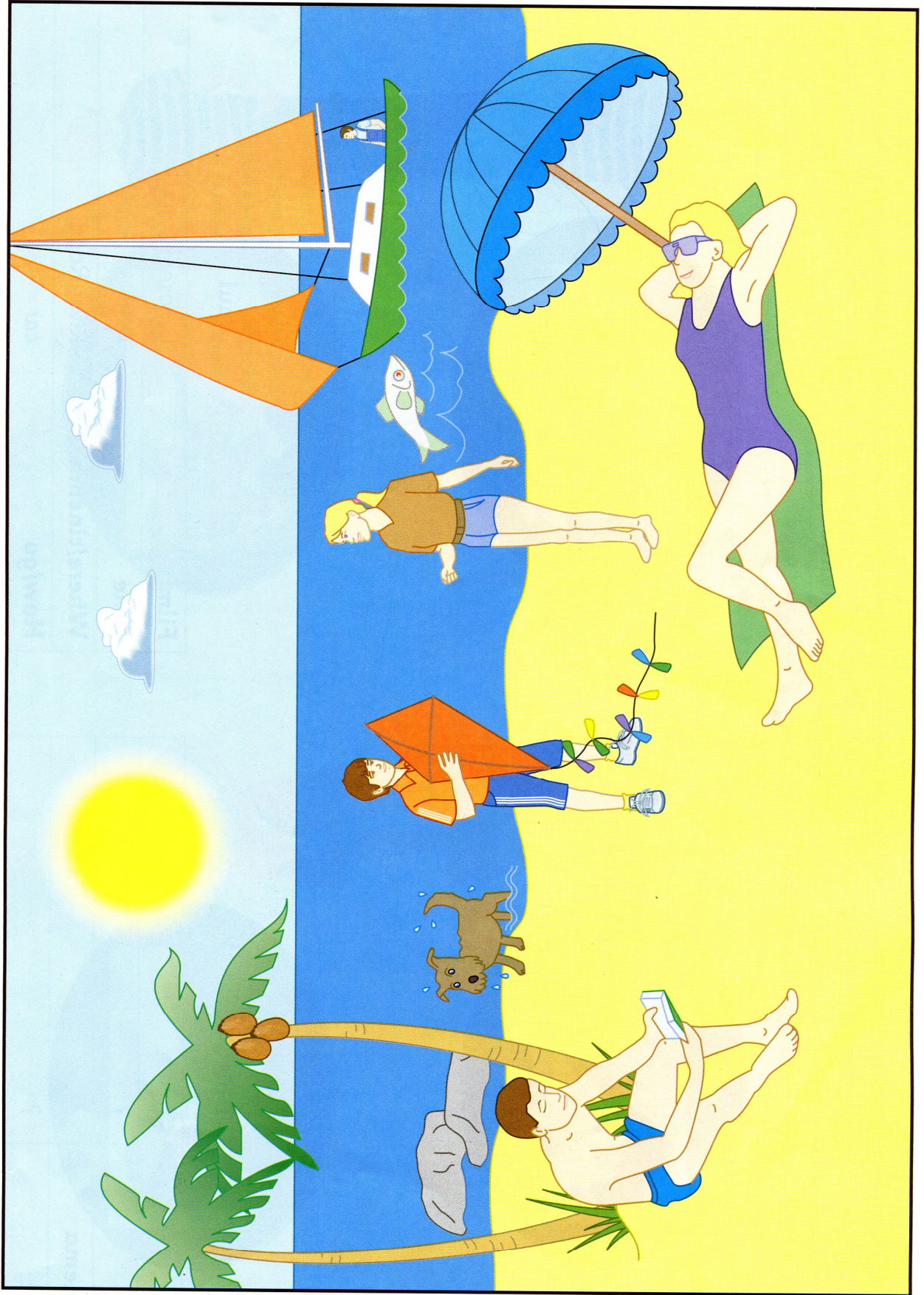
Examiner's copy

Find the difference

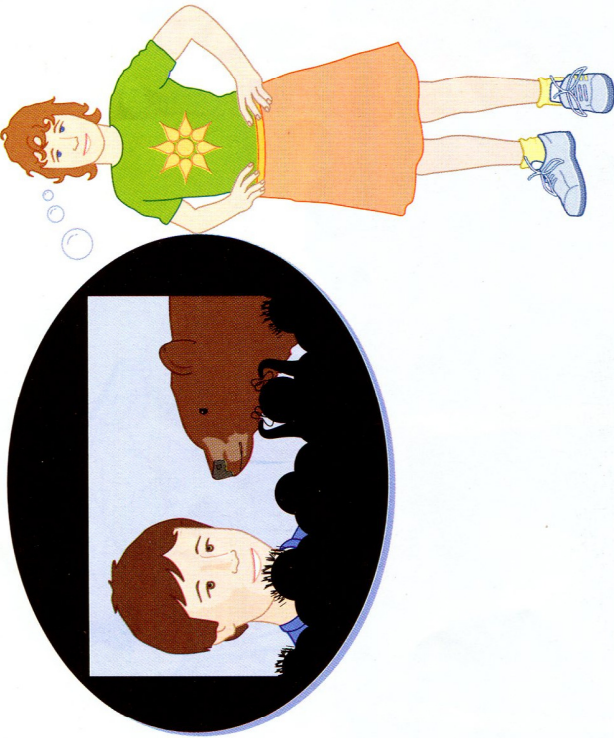


Candidate's copy

Find the difference



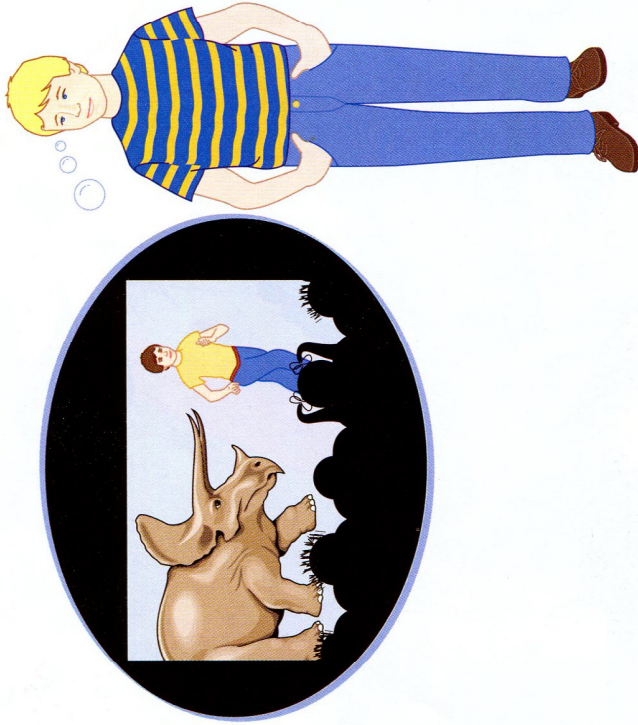
Information exchange



Daisy

<b>Film</b>	?
<b>Time</b>	?
<b>Where/cinema</b>	?
<b>How/go</b>	?
<b>Who/take</b>	?

Examiner's copy



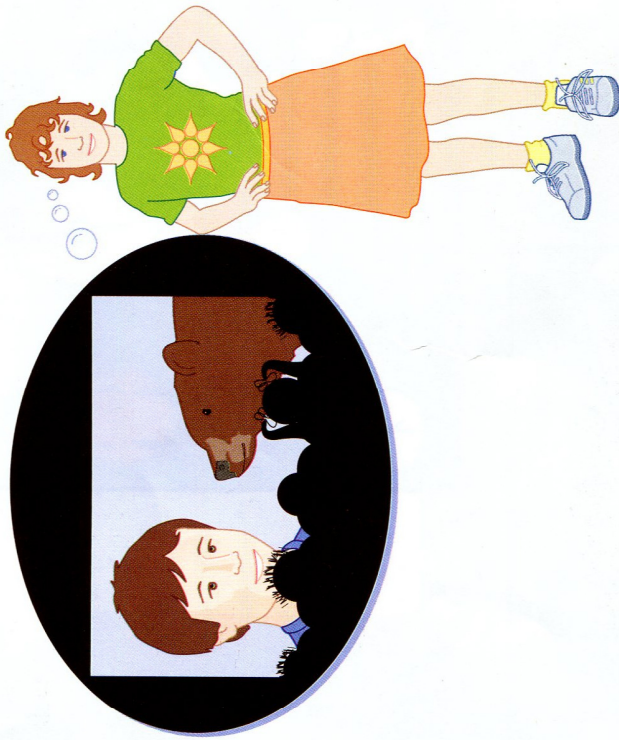
Paul

<b>Film</b>	Dinosaur Park
<b>Time</b>	4.15
<b>Where/cinema</b>	River Road
<b>How/go</b>	car
<b>Who/take</b>	Harry and David



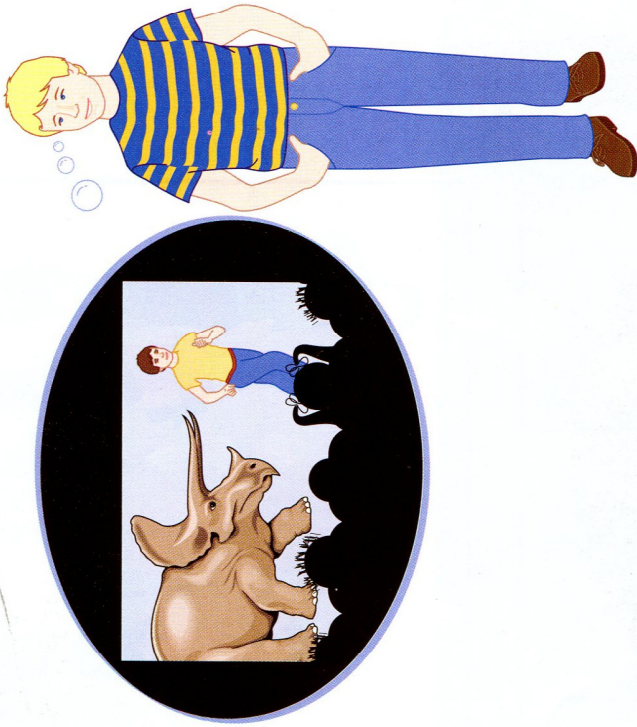
Information exchange

Candidate's copy



Daisy

<b>Film</b>	Jungle Book
<b>Time</b>	2.30
<b>Where/cinema</b>	Green Street
<b>How/go</b>	Bus
<b>Who/take</b>	Mummy and Daddy



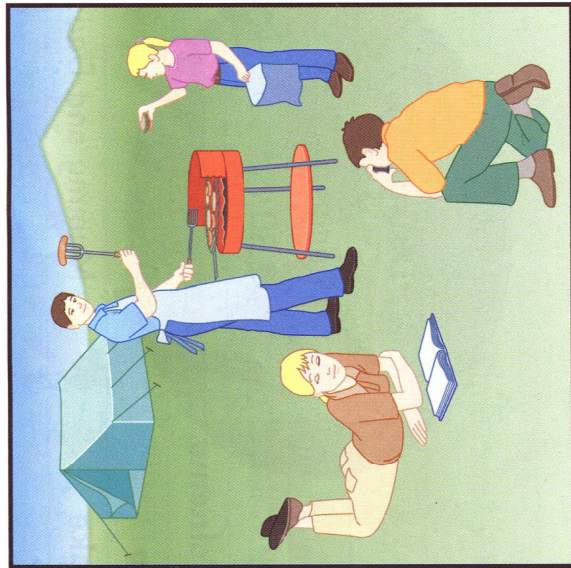
Paul

<b>Film</b>	?
<b>Time</b>	?
<b>Where/cinema</b>	?
<b>How/go</b>	?
<b>Who/take</b>	?

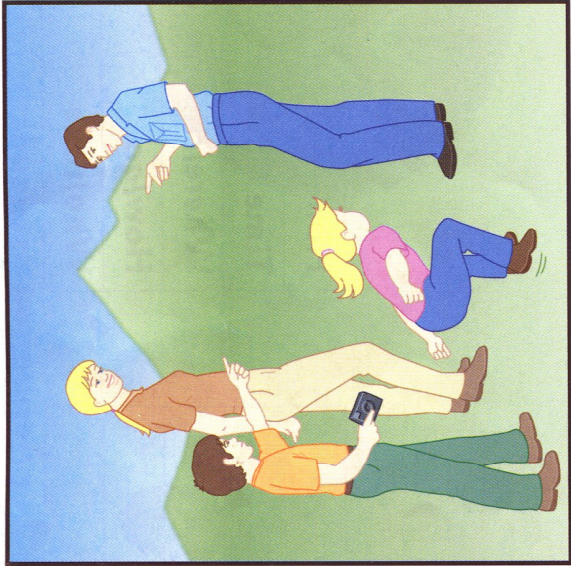
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Tell the story

1



2



3



4



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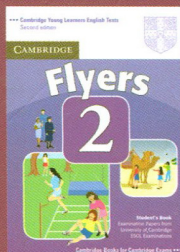
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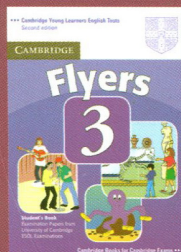
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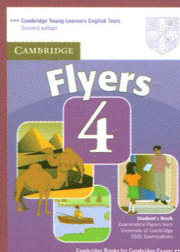
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