

SỞ GIÁO DỤC VÀ ĐÀO TẠO

KỶ THI TUYỂN SINH VÀO LỚP 10  
TRUNG HỌC PHỔ THÔNG CHUYÊN  
NĂM HỌC 2024 – 2025

ĐỀ THI CHÍNH THỨC

Môn thi: Tiếng Anh

Ngày thi: 03/6/2024

Thời gian làm bài: 120 phút

(Không tính thời gian phát đề và phân nghe)

CHUYÊN BÌNH DƯƠNG

- Họ và tên thí sinh: \_\_\_\_\_

Ghi chú:

- Đề thi có 09 trang. Thí sinh làm bài vào Phiếu trả lời.
- Mở đầu và kết thúc phần nghe có tín hiệu nhạc. Thí sinh được nghe 2 lần mỗi phần.
- Thí sinh không được sử dụng tài liệu và từ điển.
- Giám thị không giải thích gì thêm.

I. LISTENING: (50 points)

SECTION 1. Listen to the recording and answer question 1 to question 5.

- How did John choose the topic of his research project?  
 A. He thought the information would be useful for town planning.  
 B. He has a special interest in the use of public services.  
 C. He read about a similar study which had been done earlier.
- During his research, John is expecting to find that  
 A. The use of public services has altered very little.  
 B. A group of people has changed its habits.  
 C. The most frequently used facility is the library.
- What is the problem with using official records?  
 A. They may be lacking in detail.  
 B. They may not be readily available.  
 C. They may be difficult to analyse.
- What does the tutor think about John using a questionnaire to get information?  
 A. He needs to do a course in questionnaire design first.  
 B. He should use this method instead of looking at public records.  
 C. He will find the practice he gets useful the following year.
- Which new variable does John agree to add to his investigation?  
 A. Occupation  
 B. Income group  
 C. Qualifications

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SECTION 2. Listen and fill in the blank with NO MORE THAN TWO WORDS.

At university, she did a degree in a subject called (6) art.  
After graduating, her first job was as a (7) post office.  
She uses the word (8) to to describe how she felt on her first day at a radio station.  
She was asked to join a (9) part scheme by the boss of the Brighton radio station.  
The station is small so the work varies and it is very (10) hands-on.  
She most enjoyed doing (11) for traffic reports on air during her time in Brighton.  
One of her colleagues in Brighton advised her to study (12) at evening classes.  
At the national broadcasting company, she worked mostly on the (13) pay desk.  
Although she was on the steep (14) learning, it was fantastic from day one.  
She identifies (15) for as the main benefit of doing work experience.

SECTION 3. Listen and fill in the blank with ONE word.

There are so many decisions that it's impossible for us to make a perfect choice every time. Critical thinking is one effective technique to improve our chances. Critical thinking helps us carefully deconstruct a situation, uncover the hidden (16) and, for example, (17) and manipulation, and make the best choices.

A person with critical thinking subjects all available options to (18) scrub and skepticism.  
Below is the five-step process that may help you solve any number of problems.

Step 1: formulate your question.

If you approach the situation with a clear view of what you're actually trying to accomplish by (19) that, that'll equip you to sift through this information critically.

Step 2: gather your information. You can decide what is (20) clear if you have a clear idea of your question.

Step 3: apply the information, something you do by asking critical questions.

You should consider "What is shaping my (21) ~~approach~~ <sup>approach</sup> to this situation?" if you receive an email that promises you millions.

Step 4: consider the implications.

Think of the long-term environmental effects: If gasoline use is less restricted by cost, this could also lead to a great (22) ~~source~~ <sup>source</sup> in air pollution.

Step 5: explore other points of view. Exploring the full spectrum of viewpoints might explain why some policies that don't appear to be (23) \_\_\_\_\_ to you appeal to others. This will allow you to examine (24) \_\_\_\_\_, evaluate your own choices.

This five-step process won't (25) \_\_\_\_\_ difficult decisions from our lives, but it can help us increase the number of positive choices we make.

## II. READING (55 points)

For questions 26 - 35, read the text below.

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### Multitasking children

The trend for children to multitask by juggling all sorts of electronic gadgets at the same time is (26) \_\_\_\_\_ damaging their levels of concentration, scientists have warned. (27) \_\_\_\_\_ use of the Internet, iPods, mobile phones and DVDs (28) \_\_\_\_\_ behind that finding. Scientists have (29) \_\_\_\_\_ the belief of many parents that it is impossible to concentrate on more than one thing at the same time. They found that children (30) \_\_\_\_\_ homework while sending messages via the Internet can (31) \_\_\_\_\_ up spending 50% longer than if they had done each task (32) \_\_\_\_\_.

David E Meyer, Professor of Cognitive Psychology at the University of Michigan, said that true multitasking is only possible for simple activities such as ironing and listening to the radio. He (33) \_\_\_\_\_ experiments demonstrating that young adults who had to (34) \_\_\_\_\_ from one math problem to another wasted significant amounts of time. Meyer said: "For situations (35) \_\_\_\_\_ more complex tasks, especially those requiring language, the total time taken to get all the tasks done will increase greatly. Over long periods, this kind of multitasking can stress you out and lead to mental and physical exhaustion."

- |  |   |  |   |
|--|---|--|---|
| 26. <input checked="" type="radio"/> A. seriously  | <input type="radio"/> B. extremely              | <input type="radio"/> C. absolutely      | <input type="radio"/> D. intensely            |
| 27. <input checked="" type="radio"/> A. Rocketing  | <input checked="" type="radio"/> B. Heightening | <input type="radio"/> C. Ascending       | <input type="radio"/> D. Leaping              |
| 28. <input checked="" type="radio"/> A. stands     | <input type="radio"/> B. rests                  | <input checked="" type="radio"/> C. lies | <input type="radio"/> D. sits                 |
| 29. <input type="radio"/> A. assured               | <input checked="" type="radio"/> B. guaranteed  | <input type="radio"/> C. authorized      | <input checked="" type="radio"/> D. confirmed |
| 30. <input type="radio"/> A. engaging              | <input checked="" type="radio"/> B. tackling    | <input type="radio"/> C. attending       | <input type="radio"/> D. undergoing           |
| 31. <input type="radio"/> A. turn                  | <input type="radio"/> B. come                   | <input type="radio"/> C. use             | <input checked="" type="radio"/> D. end       |
| 32. <input checked="" type="radio"/> A. separately | <input type="radio"/> B. distinctly             | <input type="radio"/> C. apart           | <input type="radio"/> D. aside                |
| 33. <input type="radio"/> A. set                   | <input type="radio"/> B. put                    | <input checked="" type="radio"/> C. took | <input type="radio"/> D. ran                  |
| 34. <input type="radio"/> A. alter                 | <input checked="" type="radio"/> B. switch      | <input type="radio"/> C. interrupt       | <input type="radio"/> D. exchange             |
| 35. <input type="radio"/> A. consisting            | <input checked="" type="radio"/> B. containing  | <input type="radio"/> C. involving       | <input type="radio"/> D. meaning              |

For questions 36 - 45, read the following text and then choose the best phrase or clause given below it to fill each gap.

Every teacher knows that not all students are good examinees. Some are too tense, become overanxious or too stressed and then perform below expectations (36) F. Teachers try to help by compensating, believing (37) C they will cure his fear of exams.

So, last year, (38) I, I completely rewrote the Business Studies Revision Course at this secondary school. The central idea of the course is to treat the exam as an event, a challenge, a performance, (39) J, a drama production, or perhaps a major music concert, (40) A and very definitely on the public stage. The idea is to show that the exam is not a test, (41) H to show how good the candidate is.

The objective is to improve students' final performance (42) G, control and ability to cope. The theme of "total preparation for performance" teaches them that (43) B obviously important, they are only two of the five skills required, the others being coping strategies, mental skills and management skills. These additions give a new dimension (44) E, increasing enjoyment and motivation.

They widen a student's focus and help to convince some of the less confident students that there are many ways in which they can actively contribute towards their (45) D.

<input checked="" type="radio"/> A. much like a sports match	<input type="radio"/> G. by improving a student's revision
<input type="radio"/> B. self-confidence and self-esteem	<input checked="" type="radio"/> H. but an opportunity

C. by increasing self-confidence	<del>B</del> drawing on my teaching experience and sports psychology skills
D. relying on my expertise alone	<del>V</del> but bigger and more important
<del>E</del> to a student's revision	K. just when it matters most
F. that if they boost a student's academic knowledge	L. while knowledge and examination techniques are

You are going to read a leaflet which describes a number of places to visit in a particular area of Britain. For question 46-55, choose from the places A-G. The places may be chosen more than once and when more than one answer is required, there may be in any order.

QUESTION	ANSWER
Where can you see old methods of transport?	46. B
Where are historical clothes used to show what life was like in?	47. F
Where can visitors see animals or birds from other countries?	48. B A
	49. A D
Which places provide somewhere for children to play?	50. A
	51. D
Which two attractions are situated in the same village?	52. B
	53. E
Where could you see exhibits related to farming?	54. G
Where would you go for sports or exercise?	55. C

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### COTSWOLD ATTRACTIONS Channel

If you are on holiday in Britain, why not come to the Cotswolds? It's a delightful area of rolling farmland and British stone-built villages. If you need to forget the world for a few days, this is the place for you. There are some of the places you can visit while you are here.

#### A. Cotswold Wildlife Park

Situated in gardens and woodland around an old English country house, a large and varied collection of animals from all over the world can be seen in spacious enclosures. There is also a reptile house, aquarium, tropical house, a picnicking area, an adventure playground, bar, restaurant and gift shops. Special events are organized during the summer months.

#### B. Cotswold Motor Museum and Toy Collection

This is more than a motor museum, for along with the amazing cars and motorcycles there are 7,000 items from the vintage motoring years. The museum is housed in an 18th century watermill on the River Wind Rush at the heart of Bourton-on-the-water, one of the most beautiful Cotswold villages. In a 1920s atmosphere, you can see shops of the period, a display of old caravans and the childhood toy collection.

#### C. Cotswold Water Park

The Cotswold Water Park, which offers an exciting variety of activities, is based on a network of lakes formed from old quarries. In addition to the water activities, which include fishing, windsurfing, sailing and water-skiing, there are walks and picnic sites. This nationally recognized conservation area has a number of nature reserves providing opportunities to study an enormous variety of plants and local wildlife.

#### D. Birdland Park

At Birdland you will find a huge variety of birds from all over the globe, with many wandering freely amongst the visitors. Watch our large colony of penguins feeding, swimming and playing. Relax in our newly-created picnic area, whilst keeping an eye on the children in the play area, or come to our newly opened cafeteria. Sit in the gardens and feel the peace and tranquility of Birdland.

#### E. Perfumery Exhibition

The Perfumery Exhibition, believed to be the only one in Europe, is set in the delightful Cotswold Village of Bourton-on-the-water. This permanent exhibition includes an explanation of perfume extraction processes, an audio visual show in a specially constructed "Smelly Vision" theater and a perfume garden where the plants have been selected for their fragrance.

#### F. Pitville Pump Room Museum

Housed in the magnificent pump room, where people used to come to bring the health-giving water, this museum imaginatively uses original costumes to bring to life the history of Cheltenham from Regency times to the Swinging Sixties. Jewellery showing changing taste and fashion from Regency to Art Nouveau, and a spectacular collection of tiaras are also included. Special exhibitions are held throughout the seasons.

#### G. Cotswold Countryside collection

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Cotswold country life is displayed here, with agricultural exhibits and a "season of the year" sequence, plus Cotswold social life and an exhibition of laundry, diary and kitchen items. Audio and video sequences and weekend events programs. Free car parking and a range of refreshments.

For questions 56 - 63, read the following passage and choose the correct answer (A, B, C or D) for each of the questions.

(1) Evidence suggests that an important stimulus behind the emergence of early civilizations was the development of settled agriculture, which released a series of significant changes in the organization of human communities that **culminated in** the rise of large ancient empires.

(2) The exact time and place that crops were first cultivated successfully is uncertain. The first farmers, who may have lived as long as 10,000 years ago, undoubtedly used simple techniques and still relied primarily on other forms of food production, such as foraging. The real breakthrough took place when farmers started to cultivate crops along the floodplains of river systems. The key advantage was that crops grown in such areas were not as dependent on precipitation and therefore produced a more reliable harvest. An additional benefit was that the sediment carried by the river waters deposited nutrients in the soil, enabling the farmer to cultivate a single plot of ground for a large number of years without moving to a new location. Thus, the first truly sedentary societies were born. As time went on, such communities gradually learned to direct the flow of water to enhance the productive capacity of the land.

(3) The spread of this river valley agriculture in various parts of Asia and Africa was the decisive factor in the rise of the first civilizations. The increase in food production in these regions led to a significant growth in population, while efforts to control the flow of water to maximize the irrigation of cultivated areas and to protect the local inhabitants from hostile forces outside the community provoked the first steps toward cooperative activities on large scale. The need to oversee the entire process brought about the emergence a government.

(4) The first clear steps in the rise of the first civilizations took place in the 4th and 3rd millennia B.C.E. in Egypt Mesopotamia, India, and China. How the first governments took shape in the aforementioned areas is not certain but anthropologists studying the evolution of human communities in various parts of the world have discovered that one common stage in the process is the emergence of "big men" within a single village or a collection of villages. By means of their military prowess, dominant personalities, or political talents, these people gradually emerged as the leaders of their communities. In time, the "big men" became formal symbols of authority and passed on that authority to others within their own family.

(5) The appearance of these sedentary societies had a major impact on the social organizations, religious beliefs, and ways of life of the peoples living within their boundaries. With the increase in population and the development of centralized authority came the emergence of cities. While some of these urban centers were identified with a particular economic function, such as proximity to gold or iron deposits or a strategic location on a major trade route, others served primarily as administrative centers or the sites of temples for the official cult or other ritual observances. Within these cities, new forms of livelihood appeared to satisfy the growing need for social services and consumer goods. Some people became artisans or merchants, whereas others became warriors, scholars, or priests. In some cases, the physical division within the earliest cities reflected the strict hierarchical character of the society as a whole, with a royal palace surrounded by an imposing wall to separate the rulers from the remainder of the urban population. In other instances, such as the Indus River Valley, the cities lacked a royal precinct and the showy palaces that marked their contemporaries elsewhere.

56. The phrase "culminated in" in the paragraph 1 is closest in meaning to  
A. reached a high point with  
B. logically followed from  
C. partly contributed to  
D. marked

57. According to paragraph 2, which of the following statements is true of early farmers?

- A. They used farming to supplement other food sources.
- B. They were driven out of small communities.
- C. They were victims of flooding.
- D. They farmed several plots of land at once.

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58. According to paragraph 2, what is the reason why farmers chose river valleys for cultivation?

- A. The crops were completely dependent on rainwater.
- B. The soils in river valleys were rich in nutrients.
- C. Farming techniques could not be applied to soils far from rivers.
- D. The heavier weight of river soil resulted in more reliable harvests.

59. According to paragraph 3, which of the following is NOT a reason why governments first arose among agricultural communities?

- A. A considerable increase in population  
 B. The need for protection from outside forces  
 C. The desire to control water resources for irrigation  
 D. The demand for communication with other communities

60. According to paragraph 4, what is not known about the rise of the first civilizations?

- A. Where the first steps toward civilization occurred  
 B. Who was allowed to replace "big men" after their deaths  
 C. Why some individuals became recognized as leaders  
 D. How the first governments emerged

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61. Which of the sentences below best expresses the essential information in the bold, underlined sentence in paragraph 5?

- A. Emerging cities generally served strategic administrative, economic, and religious purposes.  
 B. Some cities were associated with economic activities, while others were government or religious centers.  
 C. The creation of an economic or administrative activity resulted in the emergence of an urban center for its proper supervision.  
 D. Some cities emerged as economic centers and later became the sites of administrative or religious activities.

62. Which of the following is suggested in paragraph 5 as a consequence of the emergence of cities?

- A. The decentralization of authority  
 B. An increase in different religious activity for personal beliefs  
 C. The emergence of service- and production-related jobs  
 D. A decreased reliance on the national mineral resources
63. According to paragraph 5, why were huge walls built around early royal palaces?
- A. To protect the inhabitants from the outside invaders  
 B. To mark the urban areas as the place for the royal family  
 C. To isolate the ruling class from the rest of the population  
 D. To represent the prosperity of a city and the royal authority

For questions 64 - 70, read the following passage and complete the notes below.

#### Vacancy for food preparation assistant

Durrant House runs restaurants and cafés in airports, train stations and other busy environments around the country. We currently have a vacancy for a food preparation assistant in our restaurant at Locksley Stadium, serving football fans and concert-goers before, during and after events. If you have relevant experience and a passion for preparing food to a very high standard, we'll be delighted to hear from you. You must be able to multitask and to work in a fast-paced environment. It goes without saying that working as an effective and supportive member of a team is essential, so you need to be happy in this type of work.

The role includes the usual responsibilities, such as treating hygiene as your number one priority, cleaning work areas, and doing whatever is required to provide food of excellent quality. The person appointed will carry out a range of tasks, including ensuring all raw food items are fresh, preparing vegetables to be cooked, making sure frozen food products are used in rotation, and throwing away any food products that are near or have passed their expiry date. He or she will be required to familiarise themselves with the storage system, so as to put food product supplies in the proper place. In particular, we are looking for someone with skill at baking, to play a large role in the production of pies and cakes.

Given the nature of the venue, working hours vary from week to week, depending on the events being held, and will often involve starting early in the morning or finishing late at night. You can expect to work an average of around 18 hours a week, although this cannot be guaranteed. You will also have the opportunity to work in another of our sites for one or two days a week, or for longer periods, and will be paid for ten days of holidays a year. Training will be provided in food safety.

If this sounds like the job for you, please contact Jo Simmons at [simmons.j@durrant-house.com](mailto:simmons.j@durrant-house.com).

Choose **NO MORE THAN TWO WORDS** from the text for each answer.

#### Vacancy for food preparation assistant

Location of restaurant: in a (64) Locksley stadium

Requirements:

- relevant experience
- ability to (65) prepare food

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- must enjoy working in a team

Responsibilities include:

- maintaining high standards of (66) food and quality
- checking the (67) freshness of raw food
- ensuring no food is used after its (68) expiry date
- learning the procedure for the storage of food
- doing a large amount of the baking

Conditions:

- working hours are not (69) guaranteed
- payment is made for (70) 7 days

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For questions 71 - 80, read the text and think of a word which best fits each gap. Use only ONE word for each gap.

Independence is a fundamental aspect of (71) \_\_\_\_\_ growth and self-determination. It refers to the ability to make decisions, take actions, and assume (72) \_\_\_\_\_ for one's own life without relying excessively on others. Independence encompasses both physical and emotional autonomy, (73) \_\_\_\_\_ individuals to navigate life (74) \_\_\_\_\_ their own terms and pursue their goals and aspirations.

In terms of physical independence, it involves being self-sufficient and (75) \_\_\_\_\_ of meeting one's basic needs without relying on external assistance. This includes (76) \_\_\_\_\_ such as managing finances, taking care of daily chores, and being able to provide for oneself. Physical independence encourages individuals to live independently, make their own choices, and (77) \_\_\_\_\_ control of their lives. Emotional independence, on the other hand, relates to having a strong (78) \_\_\_\_\_ of self and being able to regulate one's emotion and well-being without depending on others for validation or support. It (79) \_\_\_\_\_ cultivating self-confidence, resilience, and the ability to make decisions based on personal values and beliefs. Emotional independence allows individuals to maintain healthy relationships, (80) \_\_\_\_\_ boundaries, and assert their needs and desires.

### III. COMMUNICATION (5 points)

Mark the letter A, B, C, or D to indicate the correct answer to each of the following conversations.

81. Justin: "My friend just called. Her dog died last night."

Ben: "\_\_\_\_\_"

A. I'm sorry to hear that!

B. Wow, it's terrific!

C. Oh, my bad!

D. It really hit the spot!

82. Justin told Ben about his math exam result.

Justin: "I aced my math exam!"

Ben: "\_\_\_\_\_"

A. Better luck next time!

B. Poor you!

C. Congratulations!

D. I feel you!

83. Justin and Ben are talking about their lunch appointment.

Justin: "I'm not feeling well, can we take a rain check on lunch today?"

Ben: "\_\_\_\_\_"

A. I've got an umbrella.

B. Ok, maybe next time.

C. Don't worry, the weather will be fine.

D. Don't worry. We'll stay indoors.

84. Justin told Ben about his vacation.

Justin: "Going on vacation with three kids is a lot of work. I'm worn-out."

Ben: "\_\_\_\_\_"

A. I'm on the fence about it!

B. There will be a lot of hype!

C. Did you have a rousing holiday?

D. Tell me about it!

85. Justin: "I don't want to spill the beans, but I hear that they're organizing a party at a resort for the entire team."

Ben: "\_\_\_\_\_"

A. Oh, I don't like the bean soup.

B. Wow, that sounds great!

C. You can say that again!

D. What a shame!

### IV. GRAMMAR AND VOCABULARY (55 points)

Choose the best word or phrase (A, B, C or D) to fill in each blank.

86. We had to read pages of legal \_\_\_\_\_ before we could sign the contract.

A. speech

B. idiom

C. jargon

D. discourse

87. While some young people were easy-going and extroverted as children, they become self-\_\_\_\_\_ in early adolescence.

A. reliant

B. motivated

C. assured

D. conscious

88. Donna has a special \_\_\_\_\_ with her grandmother because she spent so much time with her as a child.

- A. bond                      B. chain                      C. string                      **D. link**
89. I regret telling you about my plan to enter that singing competition! If only I \_\_\_\_\_ you.  
 A. told                      B. had told                      C. hadn't told                      D. didn't tell
90. Bandipura National Park is as dry as a \_\_\_\_\_ with summer still to come.  
 A. bone                      B. tile                      C. straw                      D. sheet
91. She promised to be here by now, but I don't see her. She \_\_\_\_\_ the bus.  
 A. should have missed                      B. may have missed                      C. would have missed                      **D. need have missed**
92. Orphan elephants need \_\_\_\_\_ the same companionship as they would have received from their mothers in the wild.  
 A. to be given                      B. to have given                      C. to have been given                      **D. being given**
93. His emotional problems \_\_\_\_\_ from the attitudes he encountered as a child, I think.  
 A. stem                      B. flourish                      **C. root**                      D. sprout
94. Holidays \_\_\_\_\_ than those in this brochure do not have free places for children.  
 A. more                      B. other                      C. less                      **D. rather**
95. I \_\_\_\_\_ fluent now if I \_\_\_\_\_ English as a child.  
 A. would have been / had learned                      B. would be / learned  
 C. would have been / learned                      **D. would be / had learned**
96. He demanded that the problem \_\_\_\_\_ immediately.  
 A. is addressed                      B. addressed                      **C. be addressed**                      D. addresses
97. \_\_\_\_\_ stress is \_\_\_\_\_ natural reaction to specific demands and events, but \_\_\_\_\_ ongoing stress can affect people's health and wellbeing.  
 A. The/a/the                      **B. X/a/X**                      C. X/the/X                      D. The/X/the
98. The newspaper article charged her \_\_\_\_\_ using the company's money for her own purposes.  
 A. for                      B. about                      C. of                      D. with
99. I've told him a hundred times until I'm \_\_\_\_\_ in the face, but he won't listen.  
 A. blue                      B. green                      **C. red**                      D. yellow
100. There are several habits that man takes from his childhood and continues to use even after he reaches and \_\_\_\_\_ maturity.  
 A. accomplishes                      B. attains                      C. obtains                      D. comes
101. Minor cuts and grazes can usually be left uncovered to \_\_\_\_\_ by themselves.  
 A. cure                      B. remedy                      C. treat                      **D. heal**
102. It is \_\_\_\_\_ unlikely that the island will become habitable for overnight tourists in the near future.  
 A. highly                      B. deeply                      **C. utterly**                      D. perfectly
103. Building a friendship first provides a solid \_\_\_\_\_ for a lasting romantic relationship.  
 A. foundation                      B. motivation                      C. innovation                      D. aspiration
104. It is universally accepted that a man is known by \_\_\_\_\_ he keeps.  
 A. the enemy                      B. the relationship                      **C. the company**                      D. the friendship
105. Mother hustled the children off to school \_\_\_\_\_ they would be late.  
 A. in case                      **B. otherwise**                      C. so that                      D. lest
106. In no \_\_\_\_\_ will I agree to share an office with Ben.  
 A. way                      B. condition                      C. account                      D. circumstance
107. We're really pleased that our boss always springs to our \_\_\_\_\_ when anyone criticizes our work.  
 A. defense                      B. shielding                      C. security                      **D. protection**
108. I'm watching a documentary about the hunting behavior of a \_\_\_\_\_ of lions.  
 A. school                      **B. pride**                      C. team                      D. troop
109. Every girl \_\_\_\_\_ how to choose clothes that \_\_\_\_\_ her figure.  
 A. knows / flatters                      B. know / flatter                      C. know / flatters                      **D. knows / flatter**
110. Instead of discussing their problems, they \_\_\_\_\_ all their anger and resentment.  
 A. take off                      B. run out                      **C. bottle up**                      D. turn down
111. His parents were \_\_\_\_\_ very unsupportive; otherwise, he would have been more successful in life.  
 A. neither                      **B. both**                      C. either                      D. all
112. The hen carefully tended to her \_\_\_\_\_ of eggs, keeping them warm and safe.  
 A. clutch                      B. clove                      C. cluster                      **D. house**
113. The museum has enough exhibits to \_\_\_\_\_ anyone occupied for an hour or two.  
 A. make                      B. get                      C. cause                      **D. keep**

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114. After the \_\_\_\_\_ of her first song, Mary was under a lot of pressure for her second effort to be just as successful.

- A. grand slam      B. smash hit      C. amazing feat      D. gold run

115. Because he no longer wants the job, the applicant decided to \_\_\_\_\_ his application from the running.

- A. break      B. depart      C. reverse      D. withdraw

116. Hospitals can easily spend over \$200, 000 a year to \_\_\_\_\_ CDs that are handed out to patients.

- A. burn      B. rip      C. transfer      D. drive

117. He would like the room \_\_\_\_\_ before his arrival.

- A. to be cleaned      B. to clean      C. cleaning      D. being cleaned

118. Take this road which will lead you through \_\_\_\_\_ landscapes including dense forests, \_\_\_\_\_ meadows, and \_\_\_\_\_ hills.

- A. various/large/roll      B. varied/vast/rolling  
C. variable/huge/gentle      D. invariable/great/rolling

119. To complete our work, we need to \_\_\_\_\_ the computer problem preventing us from retrieving necessary data.

- A. outnumber      B. exceed      C. overcharge      D. surmount

120. Traditional chefs in China are hoping their local specialty will \_\_\_\_\_ worldwide.

- A. take on      B. catch on      C. catch up      D. take up

Choose the best answer for each of the following questions.

121. Sally lost all her hope; she decided to stop her business.

- A. Such was her hopelessness that Sally decided to stop her business.  
B. So much was Sally hopeless loss that she decided to stop her business.  
C. Sally's decision was a failure because she found no hope in her business.  
D. Sally was so hopeless a businesswoman that she has to stop her work.

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122. In order to make a profit, the new leisure centre needs at least 2000 visitors a month.

- A. No fewer than 2000 visitors a month must visit the new leisure centre to make a profit.  
B. No less than 2000 visitors a month must use the new leisure centre to make a profit.  
C. Fewer than 2000 visitors a month are needed by the new leisure centre to make a profit.  
D. More than 2000 visitors a month are needed by the new leisure centre to make a profit.

123. What Anna hates most about these school reunions is posing for photos.

- A. Anna doesn't like anything about these school reunions rather than posing for photos.  
B. Anna dislikes posing for photos more than attending these school reunions.  
C. Anna has a preference for these school reunions over posing for photos.  
D. There is nothing Anna detests more about these school reunions than posing for photos.

124. Government guidelines really do emphasize the importance of starting education early.

- A. Starting education early is importantly emphasized on the government guidelines.  
B. Much emphasis is placed on government guidelines on the importance of starting education early.  
C. It is emphasized that the government should guide the importance of starting education early.  
D. The emphasis on the importance of starting education early has increasingly put on the government guidelines.

125. That the team won the first championship was nothing short of a miracle in the coach's opinion.

- A. The coach thought that it was an absolute miracle that the team won the first championship.  
B. The coach thought that the team was able to become the first championship miraculously.  
C. That the team won the first championship was because of the coach's miraculous thought.  
D. It was nothing more than the miracle in the coach's opinion that the team became the first champion.

The passage below contains 05 mistakes. Write the mistakes in the space provided in the column on the right. (0) has been done as an example. (5 pts)

Lines	
1	During the sixties and seventies, <u>to attain</u> huge muscles became more important
2	than functional strength or having an <u>attractive-looking</u> body. The first people to make up this
3	new sport of <u>body building</u> had a <u>background</u> in gymnastics exercises but the most famous
4	practitioners became <u>known</u> as mass monsters on account of the <u>impressed</u> size of their
5	muscles. Drugs and mechanical devices were used to developing <u>individual</u> muscles to a
6	monstrous size. Gymnastics exercises then became the domain of "weaker" people: females,
7	children and those recovered from injuries. Much of the advanced knowledge about
8	gymnastics exercises were lost and the method was subsequently <u>downgraded</u> to the status of

9	a simple, user-friendly activity. Once a person became skilled at this, he would progress
10	to weight training. Currently a revival of gymnastics exercises is under way as extreme muscle
11	building can harm the body, leaving it sore, out of balance, and in poor cardiovascular health.

	Lines	Mistakes
0.	1	to attain
126.		
127.		
128.		
129.		
130.		

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Supply the appropriate form of the words in brackets.

Sharks undeniably have a very bad misperception thanks to 131. (sensation) *sensational* stories in film and the media; stories which cause them to be 132. (identity) *divided* as dangerous killers, prepared to hunt anything in sight. However, the reality could not be further removed from this misperception. Indeed, far from being the fearsome man 133. (eat) *hell?*, the reverse is more often true and sharks are generally victims of 134. (human) *humanity*. For instance, millions are killed annually for 135. (consume) *consuming* in soup, leading to depleting shark numbers worldwide.

So, whilst sharks are undeniably food for humans, the reverse is seldom true. Sharks do not prey on people, and the 136. (overwhelm) *overwhelm* majority of shark attacks are a case of 137. (mistake) *mistaken* identity. Besides, the majority of shark species are incapable of tackling prey the size of humans and instead feed on small fish or invertebrates such as squid or clams. Indeed, the 138. (impress) *impressive* diversity of shark species is reflected in the fact that there are also many filter 139. (feed) *fish?*, which dine on microscopic sea life, such as plankton.

To put the figures in greater context, there are over one hundred million sharks killed by humans every year whilst there are typically fewer than ten shark-related human 140. (fatal) *localities*

#### V. WRITING (35 points)

Part 1: Finish the second sentence so that it has the same meaning as the first one, using the given word. Do not change the given word. Use **NO MORE THAN 5 WORDS**. Write the answers (**NO MORE THAN 5 WORDS**) on your answer sheet.

Example: I regret not speaking to Marge sooner. (HAD)  
→ I wish I \_\_\_\_\_ sooner.  
Answer: HAD SPOKEN TO MARGE

141. A true story formed the basis of Mary's new novel. (ON)

→ Mary's new novel \_\_\_\_\_ a true story.

142. The only thing that makes this job worthwhile is the experience. (FOR)

→ Were \_\_\_\_\_, this job would not be worthwhile.

143. Although Justin likes romantic movies, they would never be his first choice. (AS)

→ \_\_\_\_\_ romantic movies, they would never be his first choice.

144. The police's arrival was completely unexpected to filmgoers. (TOOK)

→ The police's arrival completely \_\_\_\_\_.

145. He thinks his friends do not appreciate him. (GRANTED)

→ He dislikes \_\_\_\_\_ by his friends.

Part 2: Write an essay of between 200-250 words on the following topic:

Many people say that cooking and eating at home is better for the children and the family than eating out in restaurants or canteens. Do you agree with this idea?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

THE END.